

Dart:

8402-467

Starts out with a reference to Plan 401.40 -
T. idea of an arithmetic Tmp. seq. for TM
is gn. in rough outline in .

~~xxxxxx~~

433-467 is reviewed in Dart

is on arith
-122
T.M.

534-542, w. tales. and genl. discu.
on 546-558 | 537.30 is a summary
w. refs.

8402-422 is concerned w.

t. tmp. seq. — ~~see~~ what sorts of
things to include — like arith
evaln., solving linear eqs.,
two 2 eqs in 2 unks, etc.

8423-432 is genl. epist. discu.

8433 begins to get into notation
for programs of arith evaln.

Sun Sep 10, 61

Part.

402

Plus 401.40 spec

01: 393.40

What I want to do here, is write

form, 2. (Backwards) trig. seq. corresp. to the

Plus 399.30 - 400.10. ^{it} i.e. starts with arith. - works up to

linear equs. in 5 unknowns.

There are 2 big concepts that I can work toward!

- 1) to jump from 1, 2, and 3 unknowns, to 5.
- 2) just to jump from 3 to 4

First do 2) - which is simpler. The idea is to reduce

4 eq. in 4 unknowns to 3 in 3 unknowns - i.e. to a prob. of known soln. In 1) we can't use such a simple concept, a somewhat more complex concept must be used.

Def

~~When we speak of~~ When we speak of M_i in the foregoing folp., we will mean the ppm. that ~~is~~ is able to solve the trig. seq. being discussed.

→ O.K. So ^{work on} consider the trig. seq. that ~~ends~~ ends with the ability to solve ^{linear} 1, 2, 3 equs. in ~~1, 2, 3~~ 1, 2, 3 unknowns, resp.

1) There are 2 simple possl. ways to reduce 3 eqs in 3 to 2 in 2: i.e. ① ^{solve for x and substitute} substitution ② subtraction (which is not too ^{diffnt} ~~diffnt~~ from ^{substitn.} subtitn.).

Say we use ~~so~~ ① (subs'n), since it is more general. - later we will consider just how M_i can "know" both ways

SN

The Q of just how M_i would handle a set of "indetermina equs." is interesting!

So - M_i solves one of the 3 eqs. for X (one of the 3 unknowns). This yields a set of 4 equs. - 2 of which are equivt. Then 2 of the 4 equs. are modified by the subtitn. At this point M_i looks

Part 2

01:402.01 : at the set of 2 eqs in 2 unks, and we can solve this, for y and z. This works part 1

Then substitute y and z in ^{one} of the eqs containing results in a solvable eq. for x. This ∴ solves the

Tho there are a lot of very crypt. "loose ends" here - go on to "next" (≡ previous) step.

2) 2 linear eqs in 2 unks: ~~use substitution of eqs~~ solve 1 eq. for x and subs. in other eq. Then solve for y. Then subs. y in one of original eqs and solve for x.

3) 1 linear eq, 1 unknown: These look like $\begin{cases} 3+4+2x+1+3x \\ x+1+3x+5+5 \end{cases}$

4) " " e.g. $4 + 10x = 8x + 3$

5) " " $5x = 23$

SN How to "show" ~~machine~~ T.M. ~~the~~ how to do things. If T.M. is ~~open~~ completely "open" to ~~the~~ client,

~~then~~ one can look at T.M.'s abss. and cons. a "minimal" or the solu. to the problem of interest, using ~~offense~~ abss.

Another, more natural way: If one wants to show T.M. how to work a problem in several steps, one simply gives T.M. ~~the~~ ordered seq. of steps, then T.M. ~~it~~ will himself Mt. C. -wise find seqs. that yield this seq. of steps. Since

the steps are much closer together than the entire problem is from the previous state of M₂, T.M. will find a solu. to a problem far more quickly, if he is "shown" how to work it.

This corresponds to some extent to ~~what~~ a human's

Dart

01:40340: reaction to "being shown" — i.e. if P_n step
H. human will "get it" ~~also~~ quickly — if not, it
more time (if it is ever solved at all!). ~~THE~~ NOTE: TM

Lets Go back to 3) [≡ 403.18] : Suppose we have P_n
of "truth" for eqs. Every eq. gn. to TM (in eqn
is considered "true" (for that prob.). Then TM does

→ Tug. seq. can, in this way, be viewed as a way of "showing"
T.M. how to work on diff't prob. at R. end. of R. tug.
— there are, here, differences, in that in R. tug. seq. P_n sta-
search statistics ~~change~~ during R. tug. seq. — This is a
true of H. ^{normal} "showing" situation.

→ ways to combine "true" eqs to yield more true eqs
The goal is reached when a ^{true} eq. of the form $x = 18$ is obtained.
Perhaps one would like to teach T.M. Prings by "showing"
many examples of legal x-fans of eqs.

In fact, perhaps we can have an alternate form of
input to T.M., in which T.M. is given some info in R.
form of ^{true} eqs., and ~~must develop a seq. an eq~~
or set of eqs that are derivable from the gn. set —
and T.M. must somehow furnish a set of intermediate
"true" eqs. leading to the "derivable" set, ~~perhaps~~ — perhaps
T.M. telling how he derived each step.

No — furnishing R. "intermediate steps" is a rather ambiguous
problem. What H. steps are, depends on ^{what abs} how simple T.M. has made.
He may decide that be able to get the desired eqs. from

Mon Sep 10, 61

Dart

01:40.40: Th. gn. ones in a single step!

Perhaps we could ask that TM construct some sort of op. leading from Th. gn. to Th. desired eqns. — But just would TM then trust such an op? How much would it cost wt. would its inputs get in determining total cost of Th. gn.

No — I think the easiest way is to just give TM the Th. gn. and be able to "show" TM, possl. intermediate steps to Th. soln. of that prob. Just as with a human,

intermediate steps should be as far apart as possl., and enable TM to get them in reasonable time. We want TM to do as much of Th. work himself as possl., so he will devise his own abs., to fit in best with Th. other abs. he has devised.

Of course Th. idea of "intermediate steps" in Th. soln. of a prob. is a very el. idea and it would be well if I could avoid ever forcing TM to work probs. that way (— altho humans seem to work probs. that way). Actually, Th. idea of "showing" seems to imply "intermediate steps".

~~Perhaps~~ Some of Th. info learned from about Th. top. seq. (by Th. gn.) will be contained in M_1 ; other info in G_3 . It isn't clear to me as to whether Th.'s "dividing up" of Th. info is under unambiguous.

There is another kind of ~~Q~~ Q we might ask TM
Gn. $x = y + 3$; $w + 2 = u + 3$; Does $x + w + 2 = y + u + 5$?

What ~~must~~ must be done now? — Well, I am a bit encouraged that the present system allows "showing" so easily. Hrr., I would like T.M. to be able to have Th. folg. 406.01

Dart

101: 405.40: "concepts".

- 1) The idea of truth of an eq. in a gen. prob
- 2) The idea that new true eqs. can be produced old, in certain ways
- 3) That one type of problem is getting a true eq in a certain form. e.g. like $x=17$.
- 4) I also want TM to be able to learn (I,O) pairs of any kind ~~not~~ not only math.

SQ The work on the type soln. thus far, has assumed TM already recognizes what the prob. ~~is~~ is, and is only trying to find an op. that x fms the ^{input} data into the desired soln.

I still want the principal work of TM to consist of x fms. input strings into output strings. The "concepts" discussed above, need not be taught directly, but may be taught by giving many different types of probs in which such concepts can be useful. In general, I will expect TM, at first, to need much more type. for a gen. concept. than would a human, since the human has many ^{relevant} built-in concepts, as well as concepts from non-math probs. that carry over to some extent, to math probs. e.g. the idea of "true s's", the idea of "equality," etc.

.35 For the problems I plan (at first), to give TM, the true soln. (for M_2) will always be the same: i.e. to xfm. the "gen. eqs. by permissible x fms, until an eq. of the form $x=17$ is obtained. This will be true until we give TM 2 eqs in 2 unknowns. For eqs in 1 unknown, L_3

Mon Sep 11, 61

Part

01:406 to need not search at all! It is M_1 that does
and we would like an M_2 that does this most rapidly

A way to teach TM: At first, reward TM for answers
are not nearly correct, but that show that TM might have
a ~~fast~~ desired concept. This corresponds to rewarding
for ~~fast~~ a good motor vocab~~ulary~~ phrases - even tho tho. phrase
not nearly relevant to the situation.

E.g. if we give TM the problem $x+2 = 7+1$
and ask for x , TM may say $x+2 = 8$ - which should
be rewarded. ~~or~~ $x+2+3 = 7+1+3$ - which should
be rewarded



At first, ~~search for~~ G_3 searches for M_i 's that give
the right answers. - These are "hypocost" M_i 's that extrapolate
well. After we find such a soln., we try to find a soln.
that is fast, that is operationally identical to the hypocost soln. Actually,
this is a sort of heuristic - that might be learned by TM.
The reward for speed, should result in a larger no. of
fast M_i in the G_3 M_i set. What we might do, is
to keep ~~the~~ G_3 trying for M_i 's - until one is found
that is both hypocost and fast. (Actually, we will automatically
reject any "solns" that take too long - even before they
finish their "trials").



In the spirit of this: At first, give TM probs like
 $1+3$; 9×3 ; $(4+8) \times 1$; $(3(7+13)) \div 2$, etc. Note that
this is the entire input to TM for these probs. The
correct "solns" are 4, 27, 32, etc.

Mon Sep 11, 61

Part

407.40 : Later probs are of 84. form $x+3=2x$ and $x+3=3y$, $2y+1=2x+2$. In these equation probs must figure out what is to be done, and do it. After working a lot of probs. like this, TM has a bunch of operators that are sort of near minimal. Each operator is assoc. with particular problem, and TM doesn't know how to recognize which op. to use for which problem.

Trouble with this, is that solns. of more complex probs., involve both recogn. of sub. probs. as well as use of old ops. This means that TM should be able to recognize as well as "work" the arith. probs. of 407.37. ~~407.37~~, before going on to probs like: $2x+3=3+17x$, etc. It means that the more complex ops are composed of both ops and obs of highest.

So, my first idea on the Typo. seq:

- 1) First probs like 407.37. Give envt until TM can evaluate any arith. expression in ordinary algebra notation, ~~that~~ that uses +, -, x, ÷, (,)
- 2) We might [if it proves instructive] teach TM the same thing as 1, but use Polish notation — first with parenthesis — then w.o. parenthesis.



3) $x=2$; $2x=5$; $x+2x=7$; $2x+1=3$; $x+3=2x$; $x+3=2x$

$x=2(1+3)+5$; $2x+2.3x+8x=2$;

$2(2x+3)=7$; $(x+3) \div (2x+5) = 8$

One of R. concepts I would like TM to learn as soon as possl. : a) recognition of a problem ^{type} that has been solved. b) using "legal xforms" on problems c) seeing if R. "legal" xforms result in unrelated previously solved prob. types. ||| Unfortly, This

Mon Sep 11, 61

Dart

01:408.40: results in TM's being able to take only one
at a time — i.e. a problem type must be on the type
each step of complexity. Each "step of complexity"
to "one permissible xform. set" ~~+~~
To get beyond this "one step" barrier; One
is to get a ~~desirable~~ "goodness criterion" to tell whether or
10 has brought an ~~expression~~ a prob. closer to soln. or not.

The ditty: I could just use the typ. seq. of 408.22
on into 3 eqs in 3 unknowns. Probably I could find a ~~reason~~
set of soln. for this typ. seq.

Hrr, on the other hand, I am much interested
sure that T.M. works these problems pretty much the way I do
and I want **TM** to "have certain concepts — what
learned or "wired in"

I think the approach should be this:

1) ~~In~~ In the past, I had been excessively concerned with
the exact format of ~~presentation~~ problem presentation. Don't!
Instead, use the more abbreviated presentations of 407.37 or 408.22 ff. Let
TM figure out what it's all about. If it's dift. for TM, well
fine, this may be the sort of ditty I'm interested in having
~~TM~~ TM deal with. If ^{discovered to be} not a worth-while ditty, ~~etc.~~
then and only then, change the presentation format.

Also, note that M's can be a time-varying operator.
The techniques used earlier in the typ. seq. need not be
the same as those used later, i.e. the identification
of a prob. may im be a diffrnt op., later in the typ. seq.

Mon Sep 11, 80

Dart

^{this}

.01: 409.40 : ~~TM~~ means that the apparently "same prob." to TM later in the tape seq. may have a soln. e.g. if "1+2" is presented early in the seq., the answer is "3". If presented later in the seq., this input may be meaningless.

2) Use the "working backwards" technique - starting to explain long as poss. This really is the best method. Just work the most diff't probs. the way I seem to work them, then list the concepts that seem to be needed, and write

.19 try seq. for each concept.

→ 412.37

O.k. suppose the tape seq. actually is 407.37 and 408.22ff

Let us see what most the solns. look like, and what must be added to the tape seq.

Consider the problem $x+3 = 2x+5$

First, we should get all ^{literal} things on left side, all nos. on

~~x+3-2x=5~~ $x+3+2x=5$

then $x+2x=5+3$

Group terms $\begin{cases} x+2x=8 \\ 3x=8 \end{cases}$

divide $x = 8 \div 3$ ~~8/3~~
 $x = \frac{8}{3}$

Now: all of the above could be taught by using a tape seq. consisting

- 1 ~~the~~ x fun. step per problem, and the ability to recognize a "solved problem type". TM would then ~~have~~ only have a 1 step x fun to ~~learn~~ for each prob. in the seq.

Also, every the recognition problem would have to be solved.

Mon Sep 11, 61

Part

01: 40.40

Would it be worth while to do this type say
detail — with R : 1 step ^{jump} x fmm limitation? In
to be solved would be the "recognition" problem.

If I did, perhaps I could formulate any criteria

so good. improvement better.

SN

The idea of having a ^{non-stoch} creative grammar given, and


required to find an α of R : gramm. that satisfies co
conds., appears to be a common prob. E.G. ① M.T. of

(if a MTPSE exists) can be put in this form. ② Also, the soln

of alg. eqs. ③ Also R : proof of a math theorem (to some)

These can be viewed as "pure" search problems

Would it be worth while to try to formulate all TM probs.

This form? 



25

For the "1 step x fmm" type probs, ~~the~~ a soln. of
 R : fmm. simple type, will work: say α is an op

that will work as an M_2 for all probs. up to / R : present ^{but not including}

say β is an "ob". Its output is 1 for "problems of
#th. new (present) type", 0 otherwise. δ is an ~~op~~ ^{transf}

a x fmm. op. that changes a prob. of "R. new type" into one
of R : old type (\equiv covered by α). Then the soln.

to R : entire prob. (= probs of both new and old type) is

$$\beta(\delta, I) \cdot \alpha$$

This means: "Apply β to R : input: if
the result is 1, do δ to R : input; if the result is 0, do identity
to R : input." (Apply α to R : result). ~~operator~~

Tu Sep 12, 61

Dart

.01: 411.40: In a ~~large~~ ~~series~~ ~~of~~ ~~problems~~ ~~using~~ ~~the~~ ~~same~~ ~~method~~ ~~of~~ ~~enumeration~~ ~~in~~ ~~it~~ ~~should~~ ~~be~~ ~~noted~~ ~~that~~ ~~R_i~~ ~~could~~ ~~be~~ ~~of~~ ~~a~~ ~~seq.~~, in a manner employing a new defn. ~~of~~ ~~by~~ ~~p~~ ~~cost~~. E.g. say Th. ~~sub~~ ~~seq.~~ ~~has~~ ~~appeared~~ ~~only~~ ~~once~~ ~~in~~ ~~R_i~~ ~~corpus~~. ~~Then~~ ~~say~~ ~~R_i~~ ~~is~~ ~~repres.~~ ~~by~~ α . Then ~~if~~ ~~we~~ ~~define~~ $\beta = a b a c d f$, we can ^{perhaps} write $\alpha \beta$ at low p cost — β will shorten ~~R_i~~ ~~down~~ ~~of~~ α — (tho we must ↑ ~~R_i~~ total down by defining β)

In ~~R_i~~ ~~down~~ ~~of~~ ~~R_i~~ ~~M_i~~, this sort of construction of a down may become very imp. — e.g. we may want to simply repeat ~~R_i~~ ~~entire~~ ~~previous~~ ~~down~~. ~~||~~

Th. 1 step xfm "soln" of 411.25 will work o.k. — but of much interest, is ~~R_i~~ ~~hier~~ ~~order~~ ~~heur.~~ ~~involved~~: i.e. of searching ~~R_i~~ ~~seqs.~~ ~~of~~ ~~by~~ ~~p~~ ~~cost~~ ^{if possible} ~~xfms~~, till one is found that reduces ~~R_i~~ ~~prob.~~, unfamiliar prob., to a familiar one. This can be regarded as a regularity in ~~R_i~~ ~~[M_i]~~ ~~set~~ that is noticed by G_3 — or it can somehow be made into a M_i that will extrapolate better than any of ~~R_i~~ ~~previous~~ ~~M_i~~.

~~||~~ This particular point looks very interesting, and would perhaps in itself justify doing this seq. in more detail.

.37: 410.18 I think that I am making too much a fuss over this business of constructing a seq. seq. ~~||~~ A basic or approach that should work: (1) construct any old seq. seq. that seems to lead to an interesting induction. (2) construct

Tu Sep 12, 61

Dart

.01: 411.40: In a ~~hypergraph~~ ~~grammar~~ ~~usage~~ ~~decr.~~ method
 scenario it should be noted that R_i consists
 of a seq., in a manner employing a new defn.
 be of by post. E.g. say R_i ~~is~~ sub-seq.
 has appeared only once in R_i corpus. ~~Then~~ say R_i
 is repres. by α . Then ~~we~~ if we define
 $\beta = a b a c d f$, we can ^{perhaps} write $\alpha \beta$ at low post
 β will shorten R_i decr. of α — (tho we must ↑ R_i
 total decr by defining β)

In R_i decr. of R_i M_i , this sort of continuation
 of a decr. may become very imp. — e.g. we may want
 to simply repeat R_i entire previous decr.

R_i 1 step xfun "soln" of 411.25 will work o.k. — but
 of much interest, is R_i hyper order heur. involved: i.e. of
 searching R_i seqs. of by post ^{"permissible"} xfun, till one is found that
 reduces R_i prob., unfamiliar prob., to a familiar one. This
 can be regarded as a regularity in R_i [M_i] set
 that is noticed by G_3 — or it can somehow be made into
 a M_i that will extrapolate better than any of R_i previous M_i .

This particular point looks very interesting, and would
 perhaps in itself justify doing this seq. in more detail.

.37: 410.18 I think that I am making too much a loss over this
 business of constructing a bug seq. ~~The~~ A basic new approach
 that should work: (1) construct any old bug seq. that
 seems to lead to an interesting induction (2) construct

W sep 13, 61
Part 1

TM 8

01: 412.40: 2. M_i set that solves these probs — as possibl., th. heurs that I seem to use. (3) Think of other heurs and alternate solns. (4) That are of close to ~~max~~ max post. (4) If neccy, ex. examples are needed, to th. typ. seq. to make it at reasonable speed by M.T.C. methods. (5) Th. basic

10: 409.10: Th. concept of "simpler" can be used in a method for eqs. that tries to "simplify" th. existing set of eqs. To get th. "simplicity" concept needed, th. ideas of counting th. no. of terms and th. ideas of $>$ and $<$ (applied to th. no. of terms) — (or th. ideas of \uparrow , \downarrow remain th. same) can be used.

→ is to ~~user~~ start with any old typ. seq., ~~then add on~~ and see how th. solns. look — then add in examples to th. typ. seq. to make more likely any particular soln. method that I can think of.

Th. final Q, of course, is ~~at~~ how long it will take TM (after such a suitable typ. seq.) to solve a signif. induction prob.

A second hassle is with th. notation form: try to keep this close to English as long as possibl. When more specificity is neccy, do th. neccy formalization (perhaps to LISP). ~~Try~~ Try out a reasonable formalization for a while. If it turns out to be n.g. — try another one.

Th. trouble is, I hate to get deeply involved in one of these probs, because after I do, I often have trouble "seeing th. forest because of th. trees" — i.e. I loose th. over-all picture.

W Sep 13, 65

TMB

Part

01:413.40 : A trouble ~~has~~ has been, that the write
have not been terribly effective in ~~helping~~ eliminating
At the present time, my spirit is about at the point
— Tho now, of course, I know much more about coding.

Some continuing ideas on ~~the~~ the all-over picture
to how this MTM will work: (For previous review ~~in this~~)

Inputs will be fed in: TM will try to find an M_i
gives the right outputs for all inputs up to that time. This
will be done by M.T.C. trials, using as good coding
as I can get. A hyper order TM will try

(a) to simplify the existing "best" M_i — to reduce the P_i

(b) to try to ~~over~~ find ~~a~~ ^{set} relationships between successive
 M_i 's, so as to ~~be~~ assign them costs on P_i 's basis

and ~~recorder~~ order all strings probabilistically as
 M_i trials. The better this is done, the ~~smaller~~ fewer
of trials that are necessary to get a M_i that "fits".

There will always be a some selection for M_i 's that
work probs. fast. This is true because if a M_i that
is being tested, takes $> \epsilon$ certain $\#$ \uparrow to work any prob
than that M_i will be rejected.

O.K. : start: A soln. to ~~the~~ prob of 408.22:

I will ~~use~~ use the op, ob. formalism: The input will be subject
to various x fms. that eventually yield the output.

so: ~~the~~ the input is an expression like

$$(1+3.2) \div ((1+3.2) \times 8.1 + 14)$$

first, some ~~short~~ short the input for say x 's like

$$\begin{array}{r} - \\ + \\ \hline 1 + 3.2 = \end{array}$$

W Sep 13, 61

D₂ \rightarrow

01: 414.40: or perhaps better — first remove all parens.
This is done by removing any inner most parens, then
by doing again and again until its imposs.

~~Another way is to~~
So, the prob. is to eval. unparented expressions.

They are of R. forms

~~3x5 ; 3 ÷ 5 ; 1 + 3 - 8 + 2x3 - 1.5 + 8x1x6 = x +~~

Let us adopt the notation convention that all multiplication
division must use parens. So a permissible expression

is $1 + (8 \times (3 \times 5))$

No! Only \div must be parenthid — but \times must
be indicated by "x"

Clear up this notation business — perhaps use parenthesis
polish — or perhaps some simple convention.

Say $3 \div 5$ is ok. but $3 \div 5 \times 7$ is illegal.

We use R. Fortran notation, with / instead of \div
and the same convention of I'll see let

$4 \times 3/5$ and $3/5 \times 4$ both be illegal. — so only
parens. or integer (w. or w.o. sign) may appear either
of "/"

so: First ① isolate R. first "(" \rightarrow R. first part
following it is ")". ② Then "simplify" the num. betw. this
"(" and ")" pair. ③ To "simplify" an num: a) remove all
of the "x" signs b) remove all of the "/" signs c) perform
indicated additions sequentially. [It may be of hyper prost
for c) to remove all - signs, then remove all + signs, since

W Sep 13, 61

ZM

Part 2

at 4:15.40 this "remove all" idea is a common one

Then do ① and ② over again and again, until
are gone, then do ② on R. resultant expression

It would seem that Lisp notation would be good for
these ops.

The idea of removing an "inside paren" is diff.
express compactly, in terms of any symbolism. You think of

Some poss. ways. 1) 2): Consider all compact substrings of
input — there are about $\frac{n^2}{2}$ of them for an input of n symbols

Consider the subset that start with "(", end with ")"

Consider the subset of R. letter that contain only 1 "("

The idea of looking for substrings ~~in the~~ (in the 2 sub-corp
containing) having certain properties, and x'ing this substring
and then substituting back R. x'ed form, seems like a
not too unusual operation.

Consider another method of solving R. "evaluation of an arith

1) ~~Replace~~ ^{Replace} all ~~terms~~ terms of R. form 3×4 by their "value"
continue doing this until it is no longer poss.

2) Replace group of R. form $3/4$ by its value
continue until imposs.

Note: At this point, all "inside" parens will be of

R. form $1 + 3 + 5 - 2 + 6 - 1$]

3) Replace R. first group of R. form $2(+)$ 3 by its
value.
continue till imposs.

4) replace all groups like $(+3)$ by $+3$

5) Go to 1) unless the expression remaining is of R.
form -18.1 in which case, stop.

Part)

01: 416.40!

This last method is close to R. way

A slight modification:

- 1) replace R. num of R. form $\frac{x}{3+8}$ that is $\frac{x}{11}$ by its ~~value~~ repeat till imposs.
- 2) replace all nums like $(+3)$ by $+3$. repeat untill imposs.
- 3) If expressn is of form $+18$, stop. If not, go to 1)

or:

- 1) replace with expressn like $\frac{x}{3+8}$ or $(+3)$ that is left by its value.
- 2) repeat till imposs, then stop.

or: 1) replace any num of R. form $\frac{x}{3+8}$ or $(+3)$ its value. Repeat untill imposs. / - then stop. i.e. no more such nums.

.23

This ^{later} wouldn't work. e.g. $3 + 8 \times 5 + 2$ in we would not replace $3+8$ by 24 . "x" has precedence.

- So
- 1) replace $(+3)$ by its value. repeat till imposs
 - 2) " $\frac{x}{3 \times 4}$ " " " " " "
 - 3) " 3 ∓ 4 " " " " " "
 - 4) Go to 1) unless expressn is like $+8$ or which

.33

If, in this part of R. way, I.M. views the parts being "simplifications" - then the part about solving eqns for unknowns, will be more natural. In simple expressns, the legal x forms are almost all the same as those that are legal / x forms in eq. solving.

Th Sep 14, 61

Day 1

.01: 4:40:

the legal forms in arithmetic

.02 ~~A(B)~~ $A(+/-)B$ \rightarrow $\begin{bmatrix} \text{eval} \\ A(+/-)B \end{bmatrix}$ if / is

.03 $A(x)B \rightarrow$ $\begin{bmatrix} \text{eval} \\ A \times B \end{bmatrix}$ in all envts.

.04 $(A) \rightarrow$ $\begin{bmatrix} \text{eval} \\ A \end{bmatrix}$ " " "

or state positive
a and b
" " "

These kinds of x forms are, I believe, useable to
R. most general lang. possl. - i.e. R. full Turing lang.

A form of R. full Turing lang: $M(N^+D) = S$

N is any integer, D is a dom. of R. lang., and S is
any S in R. lang. The R. s's are denumerable, one
not be able to tell if a pu. string is in S in a
no. of steps]

For simplification of linear alg. eqs in 1 unknown

.25 ~~A(B)~~ $A \times (+/-) B \times Z \rightarrow$ $\begin{bmatrix} \text{eval} \\ A \times B \end{bmatrix} \times Z$;

.26 $(+/-) A (+/-) Z \rightarrow (+/-) Z (+/-) A$;

.27 $A \times Z = B \rightarrow Z = \begin{bmatrix} \text{eval} \\ B/A \end{bmatrix}$; $B = A \times Z$

.28 $Z \times A = B \rightarrow$ " " " ; $B = Z \times A$

.29 So - to evaluate an arith. exprn: do .02, .03, .04

None are possl. say more.

To solve an eq. : first (α) do .02, .03, .04 until no longer possl.

(B) Do .25 until no longer possl.

(X) Do .26 " " " " then go to α

(A) Do α, β, γ loop until nothing is possl. - then go to .27 and .28

Then stop

Th. Sep 14, 61.

→ TMS ←

Part

01: 418.40: Actually, for solving eqs in this world we would get stuck in the form $A + BxZ =$

We can get rid of this form by moving all constants to the right and all "unknown" types to the left:

e.g.

$$A + BxZ \rightarrow BxZ + A ;$$

$$(F)C \rightarrow (F)C$$
~~$$= CxZ \rightarrow CxZ =$$~~

Also, we can eliminate the necessity of 3 of the xfuncs + 18 by using

~~$$ZxA \rightarrow AxZ$$~~

and just

$$AxZ = B \Rightarrow Z = \begin{bmatrix} \text{evlu} \\ B/A \end{bmatrix}$$

also we then wouldn't need $zxc \rightarrow$ need not then, be augmented by xfunc:

$$z(F)A \rightarrow (F)A + z$$

These sets of xfuncs can be pretty easily written as a grammar. Note that the only context dep. subs. are 418.02. Also, it seems that the xfuncs are not sequenced, other than by the context dependence and the impossibility of using certain xfuncs before others have suitably ~~been~~ altered the corpus

As it is now, it appears that we can do arith. eval. and lit. eqs in 1 walk. by in-order subs. xfuncs — with one of them being context dependent. We can do it w.o. cont. dep., if we use some ordering and loops for the xfuncs, as 417.23-33.

Th. Sep 14, 61

Darts

01:49.40: Well - the problem of writing out the result is somewhat like writing out a PSG. There are probs. here, if one really wants something near optimum. I hope that I will be able to tolerate non-optimum at this point.

The xfuns used all "improve" the corpus, in the sense of doing something to it that certainly gets it closer to the desired. If there are no "dead ends" - then they must eventually be probs.

Well - now consider 2 eqns in 2 unknowns.

Suppose we only try to solve ones of the form

$$A + BxZ + CY = D + E.Z + FY$$

$$G + Hz + JxY = K + Lz + MxY$$

with perhaps some repetition of occurrence of x forms like $+3$, $-3x$, etc.

By now say we get these 2 eqns with the punctuation Ω betw. them.

By means of xfuns of the type previously discussed, we can get the etc input into the form:

$$\text{And } Axz + BxY = C \Omega Dvz + ExY = F.$$

We could also get the form

$$A + Bz = Y \Omega Y = C + Dz$$

By the xfun $Y \Omega Y = \rightarrow =$ we can get

$$A + Bz = C + Dz \quad \text{and then solve for } z \text{ in } R. \text{ and}$$

Then, the method of solving for Y isn't clear.

While this does solve for z and I might be able to come out a correct method to solve for Y , it ^{all} seems a bit too far from my intuitive method of dealing with.

Th Sep 14, 61

Dart

mmmm
mmmm



01:420.40 these probs. PART

02 → A step in a slightly more intuitive direction
certain temporary (ie. for doing this prob.) changes
to R. grammar — like $Y \rightarrow C + DZ$
R. addition (temporarily) of R. rule:

The xfun. method outlined in R. foregoing ~~is~~
distant from R. way I ^{work} _{with} eval. and linear eqs. — However,
ideas of (a) substitution (b) subtraction; seem more diff. to express in R.

I might modify R. formalism, so that R. concept of "equality",
sense of legal substitutability, is more natural as 02.

The idea of a set of ~~un~~ unordered eqs. as being in ~~an~~ unordered
of facts, doesn't fit in so easily with R. formalism.

Also, the idea of "solving for x" — as meaning — find a value
 $Z \rightarrow$ When it is subs. for x in R's eq., R. result is a "arith.
arith. eq.

One approach would be to preserve R. solns. to R.
arith. eval. and unkn. eq. soln. in R. present genl. form, but to
view R. problem as one of (a) finding permissible xfun. (b) decision
on which xfun. to use in what order.

I think that # want something closer to ~~what~~
what I would write (in Eng.) as a descn of R. into
method. Try a more direct descn. of R. intuitive method, for
arith. and eqs. in 1. and more unknowns.

Consider R. folg. type of soln to these probs:

- 1) look at R. input. Decide if R. prob. is (a) arith. eval.
 - (b) 1 lin. eq. in 1 unkn. (c) 2 lin. eq. in 2 unkn. (d) ^{lin.} n eq. in n unkn. with $n > 2$.
- This is R. "ob." part. We may be able
to ~~can~~ categorize (a) and (b) under 1 type, since we can

Port

422

... 421.40: Then use something like #418.29-.40 (a single op.) to solve both ^{probs} (a) and (b).

As for as R. typ. soln. ~~is~~ is concerned, when (a) and (b) have been gn. to TM, a single ob. will used for them. When (c) is gn., there is some that (a) will get one ob. each with (b) and (c) and when (d) is gn., then (b) is clearly a special case (d), so (a) will have 1 ob., ^{and} 1 (b), (c), (d) another.

The trouble with the actual ~~formalism~~ formalism used in 418.29-.40, is it is peculiarly good for certain types of probs - not nearly all. may, hvr., be useful enuf to warrant a special ("free") descr. of it.

It is fairly easy to tell if a prob. is of type (a), (b) by simply counting the no. of difrent. "unknown" types (like z, v) - so this particular prob. is fairly simple, for that particular univ. of

To solve (c) (≡ 2 unk.) after (a) and (b) have been solved

1) Get eqs. in R. form $Az + By = C$ & $Dz + Ey = F$

30 There is a Q. at this pt.: If TM really understands what is required, when presented with various eqs. to solve, then it should be able to try various soln. methods, since the criterion for the correct soln. is clear to it - and it knows when it's solved it. Info-wise, all sets of eqs. have the same soln. set thru all poss. sets of n nos. The set ~~sets~~ (or sets) that fit is the "correct soln."

Hvr. the criterion for "correct soln." is not only that it result fit but that the soln. take a "reasonable" time. With this constraint, the previously mentioned "soln." is u.g. - and would not even be tried, since the operations that make it up would not have been useful for other probs. [hvr. saw 423.30]

Fri Sep 15, 61

TM

Part

01: 422.40: But anyway — R. idea is something like this: what is required in the prob. of solving eqs. is an exact "G" function for that univ. of probs. Ord. it would seem that ^{MTM would do better} finding this G funct. — ~~admission~~ ^{admission} ~~is~~ ^{is} ~~not~~ ^{not} ~~cheap~~ ^{cheap} ~~because~~ ^{because} ~~trials~~ ^{trials} are costly. In R. present MTM in mind, trials little or nothing.

knowledge of "what is required" would ^{seem} seem to be useful. ^{Using Businfo,} — I.e. G₃ could find an acceptable M_i more quickly.

One way to do this would be to make a metric for the "x fun" of R. input — to tell how close it is to some form of soln.



A poss. form of soln. to "n eqs." in n unk. ... A set of "legal" x funks — none of which lose info. These are then applied at random to R. input, until a set of eqs. is obtained which constitute an "acceptable soln." to R. prob. "Heuristics" are probabilistic constraints on R. use of R. x funks, that reduce search time.

Hours of this sort can also be used to make R. exhaustive search soln. of 422.30-.35.

32 Note that there are at least 2 ways that TM can decide when a proposed soln. is acceptable: (1) R. soln. satisfies the original eqs. by substn. or (2) the soln. was obtained by a set of "legal" x funks from R. input (3) R. soln. is of R. "proper form" e.g. like [z = 3.1, w = 4.2, v = 2.]

35 These hours are added to R. = "raw" soln. to make what is perhaps an unacceptable or "marginal" soln. into a better, perhaps acceptable soln. So M_i exist which "solve" the probs., but these M_i are poor because they are too slow. G₃ then finds ways to improve these M_i by noting statistical chars. of

Fri. Sept 15, 61.

20. T.M.Y.

Darb.

01: 423.40: successful searches.

Note that if there are any "problistic" choices, ⁱⁿ always take R. most probable for R. first try, next most
R. next try, etc.

Note that of R. 2 types of solns (423.32-35), with
hours, become acceptable solns — only (2) would be acceptable
Biro R. presently contemplated type seq. This is because (2)
hours is o.k. for certain simple probs. — and hours
be developed as R. probs. ^{in the top seq.} become more difficult. (2)
not (w.o. hours) acceptable for even R. simplest seq. soln
so it would never be reached — unless ^{entirely different} other types of probs
in R. top seq. made this a reasonable R. type to try.

Note that we are sort of abandoning MTM, since
working on RTM, since we are considering "soln. time" as
an imp. part of "acceptability of soln." If we just had
MTM and nothing but a "soln. time" threshold, there would still
be ^{an acceptable} ~~an~~ motive for G₃ to try to find hours to ~~the~~ sustain ↓ soln. time
since this is always (even in MTM), an acceptable goal for G₃.

The action of G₃ required in "improving R. M_i" here, is
different than I originally conceived. Formerly, G₃ looked at
successful M_i's and tried to find regularities in them
their orderings, so that R. next M_i that would be
successful for R. next input, could be found most
quickly. Here, R. goal ^{of G₃} is somewhat different. It wants
to modify R. M_i so that they work fast (and, as we expect,
: future) probs. more rapidly. It is expected ^{by G₃} that R. presently
acceptable M_i will work for R. next input, but G₃ just wants to
make that M_i work better.

Another very imp. difference in R. new 425.01

Fri Sep 15, 61



Dante

of 1424.90 requirements of G_3 , is that its source of
 before, it just looked at the sequence of accepted
 and, from their strs., induced good trials for
 Now, on the contrary, G_3 must observe the M_i 's
 on its past inputs, and from these observations, induce
 to speed up the solns. ~~not~~

.10

A different (perhaps not as good) way to get G_3 to
 isn't as far from noting regularities in the seq. of accepted
~~the~~ put the ~~set~~ set of M_i 's that hit a point in the seq.
 in the order of speed of operation. Then, the derivation of the
 rule would involve studying the sequential regularities in this last set of M_i 's.
 So, we could give each M_i a 2 nos. — one tells how
 far in the seq. it got; the other, how long it took to solve
 (or set of probs) that it could work in the seq. ~~not~~

.20

REMEMBER: One goal here, is to devise a lang. for

TM's solns. to probs. \Rightarrow any regularity that I can think of
 and any hear that I can think of, is fairly readily expressed
 in the system. There might be some point to my familiarizing myself
 with Lisp.

The disadvantage of Lisp is its slowness.
 advantage, is that many known useful ops. that have been
 devised for it. Another disadvantage of Lisp (that may or may not
 exist) is its extreme slowness in arithmetic.

So: I should write down various solns. to the seq. ^{reasonable trial}
 considering — write down all the solns. that I can think of
 then try to devise a formalism that minimized their code.



Here, this problem is still impt. It deals with 1 particular
 soln. to this seq. — and it's a fairly impt. type of
 soln. This soln. does need (as was noted) a RTM, since
 speed of soln. is considered. ~~not~~

A new point: But while (.10-.20) it is poss. to implement

Mon Sep 18, 61

Dart

ol: 425.40 Such a soln. with an L_3 (i.e. a hyperorder TM) in

"normal way", it seems that the type of ~~regularities~~ ~~decomp.~~ ~~the~~ regularities in α a set of the same prob. - in order of \uparrow speed \rightarrow ~~method~~ that method was somewhat ~~diff.~~ ~~than~~ ~~usual~~. The "usual"

Dart

looks at the symbolic strings in α and tries to find regularities in this M_3 set. (The method I had in mind watched these M_3 's work on problems, and noticed regularities in the successful searches. This ^{latter method} is certainly a subclass of the "usual" method, but it is a fairly abstract ^{method} and ~~distinct~~ ~~quite~~ ~~different~~ from ~~the~~ ~~direct~~ ~~searching~~ ~~for~~ ~~regularities~~ ~~in~~ ~~R~~ ~~symbols~~ ~~of~~ ~~the~~ ~~problem~~. Also, if L_3 was to detect this ^{kind of} regularity by looking at α , L_3 have to retest α on something or other, to observe α in action. The examples upon which α is to be applied are not included in the decors of α , so this ~~is~~ ~~a~~ ~~new~~ ~~method~~ ~~is~~ ~~essentially~~ ~~diff.~~ from the "usual" method of L_3 operation - i.e. in R, "usual" ~~method~~

L_3 ~~does~~ ~~not~~ have TM's inputs ^{directly} available to him.

Well - no - in RTM, R, L_3 does have RTM's inputs available to him \rightarrow for testing trial M_3 's.

30 Consider the 2 dim. analog of RTM: x is input, y output. Say we know G as a funct of x, y . We want to find $f(x)$.
 (A) The decorn. of ~~the~~ F is hypcost (B) $F(x)$ will be large for x in R, near future. One way to do this is to take a trial f_i 's [corresp. to M_i 's] that have had by G 's for recent x 's, and make the new trial f_i "close" to them, decorn-wise.
 - Note, here, this idea just tells how we make preliminary trial f_i 's before we use them, we test them on recent x 's.
 The point is, we want a F that will tend to be good for x 's of R, near future, and ~~then~~ ~~an~~ ~~easy~~ (but not ~~the~~ best) way

Mon Sep 18, 61
Dart

01:42 6.40 to do this, is to get a F that is ^{maximally} good for recall

So: In order to derive the best poss. F , we must
addition to $G(x, y)$ which we don't have to know, some
we happen to in the present case], all of the past
from this data, we can predict the next x 's and evaluate any
10 F , thereby. SEE 557.20 for an imp. pt.

Actually, strictly speaking, L_3 should take the known
 x 's and try them on the various F_i 's on his own time that
to watch while the trial F_i 's are actually being used, is a sort of
- It just about halves the necy. time. Probly L_3 wouldn't want
watch all F_i 's in action - just some of them that take for some
probs, very little time.

Anyway, this is just one (and perhaps and imp. one) example of
a type of regularity that L_3 will have to be able to recognize.
It is more like a regularity in the relation of α to the inputs α rather
than a reg. in α alone.

What we want, is a F_i that has an optimum relationship
of to the set of x 's and ^{the function,} $G(x, y)$. Watching F_i 's, that are
fairly good, in action on past x 's, is a heuristic device by which
 F_i 's of the expected goodness can be found.

~~4.1 trouble is - here's old L_3 , trying to find regularity
in α - now how could he ever think of trying to find reg. in G
further more, how would he Now - how could he think of~~

In a more el. way, say L_3 is trying to find a F_i that
max. mean $G(x, y)$ over the recent x 's. He might do this by looking
at a bunch of F_i 's and noting how the very good ones differ from
the poor ones. This would be the "normal" method. only when the more recent
idea is that L_3 doesn't just satisfy himself by knowing which of
the past F_i 's were "good" and which were "bad" - he wants to know why
and this is then found out by watching the F_i 's being evaluated.

Mon Sep 18, 61

TM

Dart

.01: 427.40:

So - a rather small extension of my previous. Not only does L_3 know which F_i 's are good and bad and how L_3 can watch (as much as poss.) the evaluation of the proposed F_i 's. This eval. process usually (but not always) of some heuristic value in devising ^{new} F_i 's of by expected S .

I think that I wanted to restrict L_3 's action to given F_i 's and their G 's, and being asked to make good formal F_i 's. A L_3 of that sort would be a pure T_M and so we could ^{almost} do the $T_{M_1} = T_{M_2}$ trick directly - except that here, the T_{M_1} was an operator T_M .

The Q seems to be one of localizing the Learning T_M to either M_2 or L_3 or some higher order T_M . As yet, there seems to be no Q of just how to evaluate how good a given M_i is. - This is simply a matter of its empirical effectiveness and its cost. The Q seems to be one of heuristics, i.e. whether certain M_i 's are "heuristically accessible" to L_3 .

What I would like would be some generalization of the operator L_3 , so that it would be "perfectly natural" for L_3 to watch the M_i 's in action. It is certainly "legal" for L_3 to watch the M_i 's in action that are all at a given point in the typ. seq., and are arranged in order of speed.

The idea is something like this: say we saw a bunch of sea animals, ranked in order of "viability in the sea", and we were to propose a new ^{sea} animal that would be more viable than any of them. Then it would seem possible to compute good trials simply by looking at the known animals only; but it would seem also to be of very much additional value in designing such an animal, if one 429.01

Tu Sep 19, 61

Dart.

01:42840 also knew th. characteristics of th. envt.

In fact, one ^{good} way one would extract th. animals alone, would be to postulate an envt. (a set of envts) consi with th. known animal th. envt. for ^{helps} extrapol. → 431.10

Perhaps th. only reason I assumed that it was ok (in L3 case) to leave out info about th. envt. is th. for large envt. samples, th. envt. can be induced and is not absolutely necy. — tho its ^{presence} would ↑ accuracy available in extrapol. for a gn. samp. size — which certainly a worthy ^{goal!}

Even if we simplify th. goal of L3, and define this goal to th. finding of a M_i that is fastest (and consi) for th. last 5 inputs, then it would seem best that ^{L3} know what the inputs are (tho they are inducible ^{with} large samp.), and ^{an} "interact" with past M_i trials.

This sort of narrows down th. relevant parts of th. problem. It must work. Th. 2 dim. analog 426.30 is useful at first but must be modified a bit, for this ^{goal type}

So: th. M_i are to "solve" th. input probs. in min. time

G_3 is a creative grammar. It is to order all possl. M_i 's probabilistically, so that ^{th.} probly ~~assigns~~ to a ~~some~~ M_i gives th. probly that that M_i will be both. (a) consi (b) of hy speed.

— This is, needless to say, a rather vague probly! If we like, we can run th. output of G_3 thru a "filter" that removes all M_i that are inconsi. — So (b) becomes th. main characteristic.

40 We would also like G_3 (with its "filter") to be fairly


Th. Sep 21, 61

Part


01: 429.40 fast ~~ways~~ in producing Cousi M_i 's — G_3
Should produce a by % of Cousi M_i 's

Perhaps we could pin ~~down~~ ^{meaning of the} "probty" a bit by
probty in G_3 be G_3 probty that that M_i will have a ~~probty~~ ^{probty}
 G_3 highest speed thus far ~~and~~ and be consi G_3 . ~~Actual~~
probty want a somewhat diffrat. meaning for this probty — but
one will probly be good enof for a while. ~~and~~

Unfortly, G_3 is a known G_3 that can produce ^{only} M_i 's that
and faster than any previous M_i 's. This G_3 ~~is~~ simply make
exhaustive search of M_i 's in $\approx \approx$ aprip order (so low ~~peos~~
are first). Hvr., this G_3 is itself, too slow. ~~for~~ this
arose in another context — i.e. 429.40 ff. So we ~~do~~ do
 G_3 to be fairly fast (e.g. take $\leftarrow \uparrow$ ^{on the average} secs. to produce a Cousi
— as an auxy constraint on G_3 ~~and~~ ~~and~~

Superficially, it would seem that G_3 's job is to derive good
as "rapidly as possible" and G_3 could use any info he likes to accomplish
this task. If G_3 finds that ^{features of} "good" M_i 's correlate in some
with some other objects "in the env" (e.g. certain features
or  input problems and the ~~same~~ operations.) then G_3 could
this fact to help him create ~~more~~ good M_i 's more ~~fast~~ rapidly.

There is perhaps another way to look at this — i.e. say
writes ~~any~~ intermediate results on a sheet of paper. The
~~the~~ paper and ~~what~~ what's writ on it become new inputs to
 M_i \rightarrow This is sort of G_3 way human's operate.

\rightarrow Actually, G_3 's using "basted" M_i 's and ~~other~~ G_3 's
is part of this. Strictly speaking G_3 doesn't need ^{info on} these
 M_i 's — he should be able to work with only G_3 known inputs, and
 G_3 known $G(I, O)$.

Th. seq 21, 6)

Darts

432

o1: 431.40 will then be "graded" on Th. basis of its speed by G M_i 's. — So this G of G_3 depends on G_3 with which it constructs trials, as well as upon Th. of Th. trials.

Similarly G_4 (which tries to make good G_3 trials) to it, all possibly relevant info — including Th. ability to G_3 and Th. M_i 's in action.

Th. discovery of part of th. M_i 's G "function" (i.e. G (in either sense of 423.32) what constitutes a "soln" to Th. prob. set of eqs.) is part of G_3 's technique — i.e. G_3 uses this

G_4 discovers that it is useful to try to find a G funct. for Th.

It would be poss., at first, to stick to a rather pure ~~at first~~ by using a suitable top seq. This or such a study would be somewhat instructive, and would avoid Th. difficulty of ~~the~~ G_3 having to observe th. M_i 's in action. However, my present view I'd rather not use this simplification, but direct myself to Th. ~~el.~~ ^{soln} prob. of a RTM with arbitrary top seq.

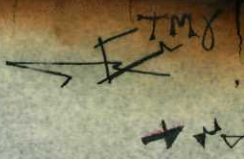
As of now, Th. top. seq. consists of 1) ^{evalu. of} arith. expressions (+, -, /, ~~X~~,) and (, 2) soln. of linear eqs. in 1, then 2, then 3, then 5 unknowns. [note omission of +. This makes a particularly interesting conceptual jump necessary.]

If I do want T.M. to learn to do ~~prob.~~ ^{solving eqs.} probs. by learning the certain x-funs are "legal" and then one must have devised methods to min. Th. no. of x-funs to get to Th. acceptable form — then this top. seq. will require some rather imp. things to be incorporated into Th. entire T.M. — so a T.M. that can use this top seq. appears to be a "worthy goal".

F Sep 27, 61

Part

433



3

01 432.40! For arith. and 1 eq. in 1 unk. Th. xfmng of
write be O.K.

A sort of objection to this: that it doesn't do a xfmn, then
result is of Th. form of a prob. that has already been solved. We
may do, is work out an alternate solution 'seq. to this typ. seq.
this idea. Actually, I will want several diffrnt typg

14 For Arith eval: Consider Th. folo. possl. solns:
① ~~Context dep. Subs.~~ Using Th. 3' xfmns of 418.02 - .04.
unorderd

15 ② only 2 xfmn types: $A(x)B$
w.p. C.D. Subs. $A(+)B$; (A) actual parenthesis

we do ③ ~~unorderd~~, untill impossibl.
than " " ④ " " " " This is a kind of ordering.
than →

29 ③ 435.01
435.18 Th. idea here, ~~is~~ is that we have to find some way to
and X precedence over ~~+~~ + and - Either way
would do it.

Let's go on to 1 linear eq in 1 unk. \leftarrow

30 $AxZ (+) BxZ \rightarrow [\begin{matrix} ev. \\ A+B \end{matrix}] XZ$ \leftarrow some ~~new~~ CDS (or sequenced constraints) have
re. in 2 $AxZ (+) BxZ$; 2 and b cannot be

31 $AxZ = B \rightarrow Z = [\begin{matrix} ev. \\ B/A \end{matrix}]$ } This is cont. dep. - since we can
do this xfmn if there is anything

32 $ZxA \rightarrow AxZ$ in Th. eq. i.e. if 2 $AxB = B$
both a and b must be null.

33 $A+BxZ \rightarrow BxZ+A$ Again we can ~~make unrec~~ make unrec
by making this xfmn possl. only when ~~other~~ other

34 $+AxZ \rightarrow -AxZ =$ have been tried and are impossibl.

35 $\neq A = \rightarrow = \neq A$

36 $Z \rightarrow |xZ$ \leftarrow where does this symbol come from? \leftarrow I think 1 is one of Th. initial vocab. symbol

For Th. 1 unk. case, we have 7 new xfmns! - otherwise, things
are Th. same - we have Th. same kind of multiple choice betw. CDS
and a kind of ordering of xfmns. Tho here, Th. ordering seems simpler (i.e.
no loop).

Sat Sep 23, 61

TMD

Date

01:43.40 : It would seem that 3) and 4) would be solving N eqs in N vks. — Partularly 3) might be possible to go from 3 directly to 5 or 6 vks., if it has developed proper "consciousness" concept in G_3 (i.e. see 4.33).

Working out ~~TM~~ more details of these solns. (even more details) might make it possl. to unify these 4 into a

10 single formalism. 437.20

About R. "showing" bit: If TM works by observing "type" of prob. each presentation is, and x'fng each into new presentations until R. prob. is "solved" — then it is possl. to "show" TM intermediate steps, so as to speed up his search. Unless TM works this way, however, I'm not sure that it is necly. meaningful to "show" anything. ~~to~~

Note, here, that this "successive x'fng." idea may be et. as it sounds — since all ^{synchronous digital} computers do have "successive states". These "successive states" can be R. entire computer or of a specific part of it — e.g. a certain part of R. "memory". Also, note that all 4 "solns." discussed thus far, are solns. in which it is to be meaningful to "show" TM had intermediate steps. Soln # 4) in which TM ~~is~~ recognized ~~as~~ "soluble" appears to be most amenable to "showing".

In particular, here — I would like a formalism → no matter which method (1, 2, 3 or 4) TM was using, the "showing" of intermediate steps would have a proper interpretation.

In a real time seq. I'd like to ~~use~~ use R. "show" technique as little as possl., because it narrows down

DoA

01:436.70 TM's methods to what I think are the rules
 (the same thing can be said of a typ. seq. with
 steps in it). On the other hand both "showing"
 a typ. seq. with small steps, reduce the no. of
 that TM must make, traucendously.

Perhaps what should be done is to space the steps
 seq. or insertion of "showings" just close enuf so that
 the search time for TM is "reasonable" but is long
 is "practical".

So far, in the typ. seq., I think that I can devise typ.
 steps of arb. closeness, so as to simulate the effects of a
 "showing" of interest. steps.

20: 436.10 : Actually, it isn't hard to unify 3) and 4) somewhat
 i.e. TM can recognize various "states of soln." (as in 4)) and learn
 which xfunns are most likely to bring them closer to the final
 in 3)).

25 In 1) and 2) the concepts of xfunns are used. The
 op" (\equiv ob.) used in 1) is the context of an opm. \mathbb{E}

This determines whether or not a p.a. xfunn should be done or not
 In 2), a certain type of opm xfunn is possl. a) at least if
 another certain type is not possl. or b) if the last xfunn. \mathbb{E}
 has been of a certain type. So in 2) (\equiv 433.15) a) is possl
 if either a) the last xfunn was of type a) or \mathbb{E} b) the last xfunns
 type a) are not possl. \mathbb{E} a) is possl. \mathbb{E} if the last xfunn was of type a)
 or if xfunns of type a) are impossl. \mathbb{E}

35 Or, more simply: a) xfunns are always possl. \mathbb{E} b) xfunns are
 possl. when a) xfunns are unavailable.

So, using 35, the availability of a type a) xfunn. is an ob.
 If this ob. says "yes" then do a). If it says "no" then do b).

39 If, then, b) is unavail, stop. This formalism would work for \mathbb{E}
arith, eval. I'm not sure about soln. of 1 unkn. 438.01

Sat Sep 23, 61

Dart

01:437.40: My impression is that, intuitively, soln is not much used - but that 2) (noting what is in) is much used.

But in the case of null AXZ = # - this seems

So, to solve eqs. in 1 unk: first do x fms (a) and (b) on 437.35 - .39 - but when both (a) and (b) are unavail, do (c)

consists of 433.30, .32, .33, .34, .35 and .36. when (c) is im, (we don't have to look to see if (a) and (b) are poss. now) we do (d), which is 433.31. and we are done.

So, using R. ideas of 437.25 ff we can make 2) a special case of 4) for both arith. eval. and 1 unk.

Also, using R. idea of 437.20, we can unify soln types 3) and 2) - so - fine!

21 [SN] I think it mite be wise to tell TM at R. outset that " \geq ", " \leq " and " $=$ " are 3 difrent kinds of obj

Annotations: Annotations not a ref.

We may or may not want to tell him that (,) and = are difrent from +, -, /, x.

Actually, TM should have a hour that tells him about "fact arguments - so that for a reasonably good TM, it should be unncy to give him this info.

One way to tell TM that " \geq " is "a particular kind of obj" is to make R. codes name for " \geq ", " \leq ", " $=$ " be 1.1, 1.2 and R. codes for " $=$ ", " $>$ ", " $<$ " could be 2.1, 2.2, 2.3 ||| R. codes for +, -, /, x could be 3.1, 3.2, 3.3, 3.4, etc.

So we can pre-categorize with our notation. TM must, of course, have access to both parts of our dcm., or else we have

36 told him anything!



I think that R. pt. of R. present work is to see if I can adequately formalize all of R. intuitive ideas that I have on problem solving for this univ a reasonable universe of problems. In particular, I want to see how much of these hours must be allocated to

Sun Sep 4, 61

AMY

Dart

439.40: It seems to me that usually (if not always) whenever
 been made - either a small or a large jump -
 find a way of "reasoning" in which this induction is
 so that one "should" have tried it. --- Sooo - If I could
 The ^{pcost} ~~area~~ of these jumps for various inductions, I could see
 were within the power of present day computers or near future

The point is to show how each induction follows naturally with
^{pcost} ~~from~~ the hours. Also to show how each hour follows
 hours (and the top seq) with reasonable ^{pcost}.



What we have to do, is put each hour or regularity or coding
 in ab-initio - or devise a top seq. that would lead to its desc.

So now: suppose I do the top seq. and ^{corresp.} M_i seqs. for arith.
 and unkns. Then I could make an outline of a TM, that would
 rather weak - i.e. it could work these 2 prob. types and perhaps a little
 more. I will have to work a rather large no. of prob. types by hand
 finer trying to give all poss. solns. using all hours I can think of.
 TM will begin to be able to "take off" a bit for itself, on prob.
 more distant from the hand pumped ones.

But even so - in the hand pumps I will begin to
 some idea of the "computing capacity" that I might need
 for a really useful TM.

The Big Point, however, is that if I make this TM with
 the top seq. using only my own intuitive hours, then I should
 have to ~~devise~~ ^{dev} any new regularities or methods of finding
 such regularities. The whole TM mechanism that I'll use will
 be ~~rather~~ a direct outgrowth of ~~the~~ the hours that
 I, myself, use, and will need no other hour & cry. methods
 This means that almost all of the really creative work
 that I must henceforth do, will be discovering my own
 hours, for various top seqs. - I.E. I should have to
 devise much in the way of new coding methods. 4420

Mon Sep. 25, 61

Dart

01:44.40: The problems at present seem to be: (1)

(1) Deriving a formalism (say like M_i, L_3, L_i) all of my ~~the~~ intuitive, heuristic ideas in.

(2) Expressing as much of my heuristic ideas as poss. for seq. of interest.

(3) Deciding how to deal with problem types in which I really know in any detail, how I work these problems - e.g. of English, and probably most fairly difficult induction problems.

I'm afraid that I might be drifting too much in the Simon-direction - with sheer fear of non-human methods of solving. The big difference, ^{perhaps} here, is that they don't really understand induction quantitatively, and I do.

The usual way that I use to formalize these induction problems to work one of them, then give heur. reasons why each is a plausible trial, then try to find a ^{th.} seq. ~~so~~ that reasons for plausibility (i.e. the heurs) could be learned from that. This work should be done largely in English, at first.

I suspect that I will not need a very large n for TM_i - in fact $TM_2 = TM_3$. (with $TM_2 \equiv L_3$
 $TM_3 \equiv L_4, seq.$) may be O.K. This is clear as I write byer and byer order heurs - i.e. it will be clear that the heurs for TM_2 work equally well for TM_{i+1} .

TM_{i+2} can watch both TM_i and TM_{i+1} in action, it is clearly left

TM_{i+2} to note that TM_i 's heurs can all (or almost all) be

TM_{i+1} .

So: the problem now, is to write the typ. seq. ruffly, then write out a soln. to it - mostly in English. Also write out the heurs (i.e. L_3), and the reasoning and ~~typ. seq.~~ typ. seq. that led to these heurs, etc.

Mon Sep 25, 61

TM.

Dirt,

01: 442.40!

For each "state of education" of TM any prob. will have a certain cost. ~~How~~ fall \approx how long it will take to find the soln. For present computers, we will need a typ. seq. in which known to the problems have a cost of $> \sim 10^6$. In a few years may be able to use cost $\approx 10^9$. This figure gives a betw. successive members of the typ. seq. that we must not exceed.

On the other hand, we want the "spacing" betw. the probs as large as poss., so that the typ. seq. will have less "forcing" on TM's solns. — i.e. the solns. will be "better" and less conditioned by what the trainer thinks are the proper "elementary" abs. Hrr., I'm not so sure this is good — we can't afford for TM to get "off the track" — tho if he does, and gets too badly stuck we can always determine what abs. he didn't get, by seeing how long he takes to solve certain test-problems. — Then take him back several problems and give him a typ. seq. with steps that are closer together.

→ In a sense, hrr., anything that TM picks up "off track" is o.k. — he should be made to keep these abs. in addition to the ones that are known by the ~~trainer~~ trainer to be adequate for the typ. seq. of the

There is R. Q. of "wiring in" certain abs., as opposed to TM's learning these things. (1) Certain things would certainly be too long to learn so would require a very large typ. seq. (2) Also, TM tends to have things better organized if he learns them himself. I.e. he will use better sub-abs. (3) We are often unsure that TM has learned the "proper" "on track" abs. if he learns things himself. It will take lots of troublesome back-tracking if he learns the "wrong things". Hrr. → (4) After TM has been

Mon Sep 25, 61

TMY

01: 443.40: running satisfactorily for a while, it will be
 to devise a "small-step top seq." for TM, re-
 program "program in" certain desired abs-
 order hours, ^{at first} it may take TM too long to get an adequate
make it possible for him to dcvr. these hours himself.



I'm not at all certain about how to ~~do~~ formalize
 hyper order hours - so that all trial hours are simply ~~the~~
 combinations of old parts of hours. My impression is that on
 regard all "successful" hours of a gn. order, as being the corp
 and then each trial addition to this corpus can then have
 post evaltd. on this basis.

About the 4 solns: of 433, and 435:

- 1) C.D.S.: Is probably the easiest for me to write: requires few hours
 little work in L3.
- 2) no C.D.S., but a kind of ordering of operations. Tho this soln
 be written as is, it is probly best do as a sub-type of soln
 (in 3).
- 3) ~~M2~~ knows about permissible xfers and Goals but L3 must speed up dcvr
 in 3) TM must also dcvr. what the soln. criteria are.
 see 435.01
- 3) Involves 2 L3 that must speed-up on otherwise O.K. soln.
 This soln. type could also do 2), and is perhaps a simple example
 of an L3 that must watch all of the M2's operations.
- 4) The ob-op. formalism. ~~see 435.18~~ (see 435.18) would involve
 an L3. Is perhaps very good for n ops in n units. To
 from n to n+2 units, hrs, probly must have an L3.

Probably the best course of action: Write up all 4 solns, and
 attempt to unify them (437.20 - 438.20). Then see if they
 conform to my ideas about being able to put all of my
 heuristic ideas ^{of 440} into this particular TM Form (i.e. the
 M2, L3, etc. formalism). It will give me practice in explication
 of hours in this form. In particular, my being able to

Mon Sept 25, 61

Dart

01:44404221 with the hyper order heurs, is something about i.e. whether I can or not w.o. much revision

Soln 1), using CDs, and allowing \downarrow in length } powerful ~~type~~ Gramm. type. — It is possl. that it is, in some sense, a "universal" grammar. 446.01

SN

Perhaps the basic idea that I'm trying to exp. the concept of a heuristic hierarchy. This is the idea of a set of probs (\equiv level 1); then a set of heurs for plausible of level 1 — which is \mathcal{L}_2 ; then a set of heurs for \mathcal{L}_2 — which is \mathcal{L}_3 . I would like to make a general study of these "heur heurs" — so that I understand them independly of a particular notation or "technology". Studying them "in English" seems to be a good way, since it seems readily xtd into any ^{other} technology or notation or Lang. type.

The idea here, is that my intuitive solns. of various probs, is expressed in a certain notation in an approx way. What I'd like to be able to do, is express this intuitive soln. in other notations, and then patch up the holes in this soln. The various other notations would focus at on the "holes" and offer sugg. methods of fixing them.

Also, by "projecting" the intuit. soln. into other notations, ^{so easily} proofs can be computed — and they can't ~~usually~~ be, in intuit. form.

What I want, is to be able to really look at and understand these "solns" and understand them as well as possl., in various ways. The idea of being able to express them in difrent notations and technologies, is usually a good way to do this — aside from being closely related to phys. realizn.!

Tu Sep 26, 61

IMS

Dent.

01: 445.05 spac
445.40 :

Getting back to "Soln 1)"

Th. xfunns are:

$$A(x)B \rightarrow [A(x)B]^{ev}$$

$$(A) \rightarrow \text{|||||} A$$

$$A(+)B b \rightarrow [A+B]^{ev} b$$

As a ppm, we can write this in Th.

06 formalism: $A / B \rightarrow M(/, A, B) \phi$ line stop

07 $A \times B \rightarrow M(\times, A, B) \phi$

08 $(A) \rightarrow \text{|||||} A \phi$ grammar stop.

Here $M(/, A, B)$ means "R. eval. by "R. machine" ($\equiv M$) of A/B

Here A and B are any "numbers". "Numbers" are a subset of symbols - i.e. "numbers" and non-nos. We may want more classes

see $\rightarrow 438.21$ ~~438.21~~ $- .36$ but leave Th's for awhile.

20 In .06/.07, .08 we expect R. rt. side of " \rightarrow " to contain most, if not all Th. symbols on Th. left side - so these xfunns are of ~~medium~~ low

low p cost.

Some other heurs: (1) M tends not to occur on Th. left side;

(2) A, B, C , etc. tend to occur on Th. right side. (3.5) If a symbol occurs on left side, it tends to occur on right side.

(4) Th. no. of symbols on Th. left and right sides is small - we can represent this by a hy probty of " \rightarrow " occurring after Th. left side has started, & hy probty of " ϕ " occurring after Th. rt. side has started.

Th. above gramm. can be written using little modification of R. code used in $\geq TB 141$ ("code with defs"). Also use

ideas of \blacksquare for notation of classes of symbols $\rightarrow (447.25)$

SN I am clearly inserting many heurs when I define Th. roles of this gramm. It would be interesting to see just what sort of extrapolus. can be made if I stuck to just Th. formalism of .06-.30. ~~Then see what~~ E.g. could all of arith. eval. be learned? Clearly, "yes" - since C.D.S. is included in Th. formalism. Hrr., as will be shown, using only Th. above formalism give to low an approp. to C.D.S. - A special mechanism for C.D.S. is expedient, to \uparrow its p cost.

Tu, Sep 26, 61

Part 2

01: 446.40: SN In learning the C.D.S.'s for
 try a non-C.D.S. ~~with~~ with basic symbols,
 for cartesian probs. They always work, and for others
 sometimes work - depending on the order in which
 are used. On this basis, an L₃, watching, could do
 ordering rules for the x-funs. This would result in a
 → ~~gramm.~~ gramm. - i.e. soln. #2). So this makes soln. #2) valid

How, since the x-funs are unordered in the program
 I've been writing it, an xfun. should not be accepted
 the gramm. unless it works for all possl. orderings of
 applications of the x-funs. This is not quite as time consuming
 as it sounds - since there are usually ~~the~~ only a few
 that will work in some ordering and not in others - so
 x-funs would be discarded early in the program. In testing the
 the order of use of the x-funs would, at first, ^{not} have to be random.

IMPT → Then when an apparently good xfun was found, it would be more
 tested with random choice of x-funs, in situations where > 1 xfun
 Even so, I cannot ordinarily afford an exhaustive test of all possl. orderings, and
 Mt.C. test does have the possy. of error errors will be very diffit. to elim. -

25: 446.30: No continue on soln. #1):

We could write the 18 x-funs:

$$2A(\bar{+})Bb \Rightarrow 2M(\bar{+}, A, B)b \quad \text{with } a \text{ may be } +, -, ($$

$$\text{and } b \text{ " " } +, -,)$$

This will, of course, give low appearance post, unless we design
 seq. that practically tells T.M. what to do!

A better way, is to introduce classes of gramm. rules - so
 we can define the ngmsts $a \equiv [+ , - , (]$; $b \equiv [+ , - ,)]$

This way, we have a "hyper order grammar", that has rules for
 constructing the rules of the final grammar.
 We might even find it useful to ~~define~~ ^{define} the class ngmst $[+ , -]$

so $a \equiv [\alpha , (]$, $b \equiv [\alpha ,)]$ [or, just $a \equiv b \equiv [\alpha , (,)]$
 might be better]. Then our "rule" is: top of page 448

To sep 26, 61

Dirt

01: 447.40:

$$a A \alpha B b \rightarrow a M(\alpha, A, B) b$$

$$\alpha = [+ , -]$$

$$a = [\alpha, (,)]$$

$$b = a$$

But - [way
mayback

will have
If a suitable
it will be
new desirable

We write this as a finite PSG: ie.

$$S \rightarrow a A \alpha B a \rightarrow M(\alpha, A, B) a$$

$$\alpha, \alpha \rightarrow +, +; -, -$$

$$a, a \rightarrow \dots$$

This is a / non
PSG. I'm not
this is a good

Actually, the division of the code into various levels of grammars is too hard. This notation is poor: return to it later

20

Another heuristic idea that might be built into a grammar is the idea of "context" Σ the above formalism does not seem to treat "context" in a special way. To do this we can

Write $A, a \rightarrow B, a$ This means $A \rightarrow B$ in context "a" most than be described:

e.g. $a = , +$ or $a = +, +$ or $a = +,$

these mean $A+ \rightarrow B+$; $+A+ \rightarrow +B+$; $A+ \rightarrow B$

30

We would also like to be able to write;

$$a = \alpha, \beta$$

$$\alpha \rightarrow +, -, ($$

$$\beta \rightarrow +, -,)$$

This is meant to be equivl. to the set of rules defns: $a = \begin{pmatrix} + \\ - \\ (\\) \end{pmatrix}, \begin{pmatrix} + \\ - \\) \\ (\end{pmatrix}$

It may be that the idea of "context" is automatically obtained if we use a non-dim PSG for the "metagrammar" \rightarrow cont. on 455

The idea of "Grammar of a grammar" incorporates some of the ideas of hyper-order grammars - but ~~not~~ all of them.

7 Sep 23, 61

TM



Dart

TM

01: 433.40: Hvr., simply ~~th.~~ need of 7 additional x fns
we either need 2 rather large sup. sep. or else it has
excessively long search.

Another possy., is that if TM "realizes" in some
what these x fns could mean "intitively", he would be more
to dev. them more quickly

This brings up the Q of just how much I want to be able
get TM to do things in what seem to be my own intuitive
What I would like to do, would be to be able to tell TM a
"equality" "masses" — i.e. to tell TM all of the relevant prop
of the "=" symbol. This would be useful. It would imply

TM's knowing that
implies

~~a = b~~ $a = b \wedge c = d$

a, b, c, d are
expressed with
unknowns in TM

$(a) \times (c) = (b) \times (d)$ and $(a) + (c) = (b) + (d)$, etc.

This ^{concept} would be useful in solving 2 eqs. in 2 unks.

Also, if ~~TM~~ knows that $a = a$ is true for all a,
then ^{some of} the x fns \approx 433.30-36 will have a much higher probab
being derivd.

Tho I would like to be able to "tell TM" things re
directly, even at the outset, I don't see any obvious way that
this can be done. (Tho it may be possible.)

Also, one way to "give" TM a certain concept, is to give
him many examples in which that concept is used, so that I'm
fairly certain that TM has used this concept in his coding.

What a "good teacher" often does, is give the student certain "test
problems" — by noting whether or not the student works these
"test probs" very rapidly and correctly, the teacher feels
he can tell whether the student has "understood" certain
concepts.

Sat Sept 23, 61

Dart

435

TMD

433.24

01: 434.40: 3) A kind of soln. to these probs. that in any ^{great} detail: TM has, either thru ^{inval} wiring previous type. gotten th. concepts of "permissible xfnns" th. eq." ~~is~~ This means that TM could get a "formal soln." to any set of eqs. by simply decyph. what the criterion was for that set of eqs. (This latter could be ~~decyph~~ decrd. if some sort of convention was used for R_i input th. problem, then, of making a "real" soln. would be to find heur. — or methods to shorten th. seq. of trials. Such could be of R_i form of "closeness criteria" (ie. whether x fmn. brot ~~TM~~ TM closer to soln. form or not). The hassle on 432.20 is about how G₃ could ^{"legally"} deal with this sort of soln.

18: 4) Another kind of soln. not yet discussed ^{more} in detail: (TM) has a means for recognizing ~~if~~ whether a par. input is amenable (amenable) to any one of a set of soln. tech neqs. So TM (TM) tries various xfnns and seqs of xfnns to see if it can (get) th. problem into a form that has been already solved — and use (use) that soln. on it. If this works, th. new original prob (ppm) (in suitable generalized form) is assigned an ~~ob~~ ob (recognition operator) so ^{too} it can be one of R_i. "recognizable" soln (solvable) This soln. uses something like th. ob, op formalism that was prev. ^{much} much discussed.

What I write do, is write ~~these~~ 3) and 4) in a bit more detail — in th. case of 3), give some detail (on how G₃ or I would like TM to be able to use any one of these 4 methods on future probs. For a M.C. trial, TM would ~~start~~ start with R₁, R₂, R₃ or R₄ — which ~~it~~ would indicate which formalism was being used — ^{then} ^{the} ^{nature} of ^{of} symbols that whose interpretation would depend on R_i ~~is~~ Th. probly of th. difrent. R_i symbols would depend on how freely each of R_i + methods had been "the best method" in th. past.

Dart.

01: 448.40 : In the foregoing work, to ~~have~~ had to modify the ^{formalism} grammar appreciably - i.e. expanded. It is hoped, ~~that~~ after I have softly expanded, ~~it~~ be no longer necessary. ~~that~~ that any new hour. ~~that~~ that I have to think of will be expressible in ^{just-time} P₁ formalism, and will be discoverable after a suitable sample. ~~that~~

~~448.40~~ Hvr., the above TP is sort of irrelevant. The basic ideas are 440.10 ^{440.30 and perhaps 445.00} and ~~440.30~~ in which I insert all the hours that I think are necessary, and the system should be automatically capable of expressing anything. This "universality" is an essential thing that must follow, if I expect TM to be able to do much "on its own" ^{intuitive} after I stop putting in my own hours. - i.e. Not only must this TM be able to express all conceivable hours - but ~~the~~ ^{post} ~~the~~ ~~the~~ ~~the~~ with which it expresses any hour should be large, if it is "easy to think of" this hour, or it is easy to express this hour in English ^{used} as a ^{using} commonly/mathematical concepts.

25

The degree to which I should formalize the so ins. of the typ. seq.

~~at this pt.~~ at this pt. is able. A lot of work and cleverness and time can go into this formalization, and yet have it all undone by some requirements that will come later in the typ. seq. what I should do, is give a listing of the hours I think necessary (a/o adequate) to do a gen. typ. seq. - and also tell a lot about the str. of P₁ formalism that could express these hours. i.e. which order group. each hour is ~~in~~ in.

Later I can devise special formalisms that can express many hour devices very economically. Hvr, now, I might as well postulate a separate device for each hour.

If I have several ways to do a gen. prob., then write each one out separately.

01: 449.40: It would seem that there are 2
seq. and its "solns.". They are:

① Th. formaliza. of th. soln. ~~was~~ has, (due to the
hours built into it), resulted in a "Univ." formalism —
~~can~~ be expressed within th. formalism. Hvr., many ^{impl.} hours
incorporated into th. soln., because th. tng. seq. is not yet begun.

② Th. tng. seq. is long enuf so; $\text{②} \frac{1}{2} \text{①}$ has occurred and in add.
enuf hours have gotten ~~or~~ learned so that TM can learn things fairly
well in certain fields.

③ Th. $TM_i := TM_{i+1}$ ~~enuf~~ level has been reached. This may or
may not occur before ②.

Using certain simple ~~for~~ universal formalisms, it is probly poss.
to achieve ① very soon (i.e. short tng. seq.) if not immediately.
One can go from ① to ② by a "small step tng. seq." w.o. th.
teacher ~~revising~~ ^{continuously} ~~th.~~ ^{internal formal} ~~log.~~ of T.M.
I don't know how ③ fits in — tho it seems impl.

There was much discn. (I think in Dart) about a month ago, on how
to get a "univ." TM formalism at th. outset — so that all one needed was
to keep feeding in more ~~data~~ ~~until~~ ~~th.~~ tng. seq. until TM got
very clever.

My present approach is to not try to hurry to get to point ①.
I will have to get an awful lot of hours into th. tng. seq. before
we get to ②, any way, and I'm not sure that it would be of much
advantage to actually go from ① to ② via a real ^{formal} "small step"
tng. seq., rather than ~~via~~ ^{my} actually modifying TM's ^{internally} ~~along with th. tng.~~ ^{seq.}
Th. advantage of this, is that I will be watching TM develop,
and will be able to understand him better, and sugg. improvements
in him that will more readily lead to his phy. realzn. If I do
this "hand developmt." of TM, I will reach ① automatically in
a while. I can go from there to ② either as before, or via
a real computer simulation, and a "small step" tng. seq.

So — my present mode of work: To ~~to~~ continue th.
tng. seq. and all poss. solns. to it that I can think of. To
incorporate all ^{these} hours into th. TM formalism. To ~~try~~ ~~to~~ look

Dart

01:450.40: at Th. proceeding "soln" formalism" ...
to see if it has yet become "universal"
to decide if I should put it on a computer and proceed
with a "small step" type seq. or proceed as before, until
is much more powerful, before simulating him and continuing
with a "small" (or even ^{or medium} large) step type seq. The advantage of

Keeping TM "on paper" as long as poss. is pu. in 450.30.

.10 From 446.01 -30 we have Th. descr. of a very simple TM, with some
of its heurs. Th. descr. of Th. formalism is almost complete.

447.25 -448.40 ← (attempts to put formalism for ngrams, and CDs) is ~~a~~ ^{some} descr. of a few more heurs, and attempts
to formalize them.

What is available at ~~read~~ 448.40, is Th. ~~the~~ partial descr
of a weak TM. ^{What is} This descr. is a bit ^{more} detailed
on the notation side, ^{than necessary,} and perhaps should give more on heurs.

At any rate, Th. descr. up to 448.40 is somewhat in Th.
direction that I want (except for these ~~modifications~~ faults), and I
should continue making TM descrs of this sort, covering all solns. that
I can think of, for Th. continuing type seq.

However, I should devise a more "standardized form" to give
these solns. in. e.g. (a) give Th. direct soln itself. (b) give
Th. reasons why this was a "reasonable trial" - i.e. what regularity
this soln. is an example of (c) Tell how regularity was desc'd - i.e.
what reg. is it an example of (d) etc... continue to
higher orders of reps., until ~~the~~ "basic reps" are obtained
that have simple descrs. in English or in Th. formalism to be
used - or "reps" that I have no qualms about "writing in"

The only danger I can think of, of "writing in" fairly complex
reps., is that this way we do not obtain (as usable abs)
Th. sub-abs. that were used to make Th. complex reps.
- we would very much like to use the sub-abs. to

Dart

01:452.70 make new trial reps.

02 I could do this by listing the rules, give the line that tells the hour. That made a guess." After each hour, I tell a where to find "mate hour", etc.

This ↑ will tell all the info allrite, but I don't know just good it will be for visualizn.

A Q. of some rpt. : The forgoing work has been almost entirely directed toward MTM, not nacy toward RTM. I think, hvr, that after doing MTM, there will be parts of it that are ~~RTM~~ RTM-like in function - and since I have intuitive heurs for these parts, I should be able to work them alrite.

Very probably I'll have no additional trouble with a pure RTM. The basic idea here is to find an op. of h by approx. over the previous input set that is of h cost. Here, the "closeness criterion" will be of much use in devising an approx. G function. As I try to explicate my intuitive heurs in these probs., I will doubtlessly think of other general techniques for "hill-climbing".

4th. thing is: suppose I get a TM that can work with eval. and linear unk. : This is then a definitely programmable TM. When it has completed this seq. we say of a rth. eval. and linear unk., then ① for the next prob., we can figure out just what the cost of soln. will be (if we ~~are~~ are given the prob.). This gives us, then, a set of probs. that this TM is, w.o. further seq., capable of working in a reasonable time. ② With a suitable seq., it is poss. to ↑ the no. of quality & order of the heurs, and ∴ work many more probs. This postulates no changes in the TM formalism. This defines a much larger set of probs that could be worked if a suitable seq. were provided. (ie. a "univ" formalism) If the "proper formalism" is used for T.M., any prob. can be solved if a suitable seq. is used.

Darb

.01:453.40!

As such, this "little TM" could be ~~clearly defined~~ clearly defined. Since ~~defined~~ defined sub-goals ~~make~~ work want to go into some detail on this "little TM" extend the formalism so that it can ~~work several~~ work several linear ~~units~~ putting in much detail, hr.

It would seem that there should be, ~~almost~~ at the outside a form that I could put T.M. into, so that it is universal. Even so, I'm not sure that ~~this would~~ ^{this would} gain much, because I have to do mainly hand-insertion of hours anyway. If I try to do this by top. seq. it will just be that much extra work - i.e. to translate hours into small step top. seqs.

So: the sub goal, is a "little TM" that can do arith. eval and ~~the~~ linear unk. (and perhaps > 1 unk.). I want to design this in soft. detail so that (1) I can see if there are any impt. ideas that I've left out (2) I can estimate the post step betw. probas in the top. seq. and estimate how much real time a 7090, say, would take for each step. (3) I can get a good idea as to what "expansion of the formal lang." means.



30 [SN] An example of a possl M_i, G_3 comb. - both of which are universal. Say ~~M_i is a~~ ~~word~~ ~~and~~ each M_i is descrbd. by

a string, D_i , so $M_i(I_j) \equiv M(D_i, I_j)$ - where M is a "universal machine". [I_j is the input to Machine M_i].

For G_3 ; G_3 's input, is \langle all that has occurred in the interaction of all M_i 's and their inputs \rangle - including G 's (if M is a RTM) and computation times, and a "random no."

G_3 's output, is the next M_i trial M_i ~~random no. input~~ ^(more exactly, it is D_i , the descr. of M_i ; D_i is a sentence in L_3) T_i "random no. input" is what G_3

(as a creative M.C. grammar) turns into a "sentence" in L_3 .

G_3 operates via a formal - like the M_i do - so G_3 must also be "universal".

Part

01:45-90

The trouble with these universal G_3 , is that for most forms of R_1 formulas, of R_1 M_1 and R_1 G_3 are excessively long. It will help a lot, however, in going in the right direction.

Anyway: "The goal for the day": Work out in some detail, all of the hours, necessary for arithmetic and 1 lin. work. Don't pay too much attention to formalized logic. Use R_1 format of 453.02.

433 ; 435 ; ; 446.01 - 448.90. Have much work on this.

In particular, 446.06 - .30 is pretty much what I want in the direction of "today's goal". The prob. now, is to do close to R_1 same thing for R_1 . ~~CD.S.~~ x forms of 447.01 - 448.40.

This work should be done in most detail so that I can make approx. post-calc. of various of R_1 values, parts of the M_1 's. ~~III~~ This amounts to a criterion for telling when the day's goal has been achieved.

25

It would seem to me, that if I really concentrated on this work, that by about 3 days work, I should have a fairly detailed outline of a "little TM" that can do: arithmetic, in 1, 2, 3 ones; extrop. from 2 to 5 ones.

Also, after doing this, I should be able to expand the top seq. every day for, say, 10 days, ~~and~~ (with explanation of the corresp. solns., M_1) until I have a formalism that is universal $\textcircled{2}$ that $TM_1 \equiv TM_2$ $\textcircled{3}$ that R_1 TM is sufficiently powerful to go on to solve probs. that don't have very detailed top seq.

This assumes, of course, that it don't run into any big snags. - My previous experience with this sort of thing, is that I probably will run into some!

However: try to avoid them if at all possible.

36
37

Well, to return to the problem at hand: The CDS of 447.25 ~~TM~~ - 448.40: Just keep the work in Eye. $\textcircled{1}$ As a first step, define the concept of "context". Then, assoc. with each substn. rule, a 0 or 1 symbol that

Darts

01:455.40 tells whether its a CDS or not.

if it is CDS, then low cost. (2) If it is

th. context : like , a or ab ... etc

04 Hvr. , more in th. present spirit is th. formalism:

$$A \rightarrow B | , \alpha \quad \text{--- which means ,}$$

$A \rightarrow B$ is a CDS , with context " , α " , so

$$A\alpha \rightarrow B\alpha$$

(3) We would like to be able to define against

So if we have this we can define $\alpha \equiv +, -, \equiv$

and write $A \rightarrow B | , \alpha$ This will then amount to 3 CDS roles.

Also, we can write $\beta \equiv +, -, \subset$ and $\beta \equiv \overline{A \rightarrow B}$

th. role $A \rightarrow B | \beta ; \alpha$ which gives us th. 9 CDS

roles, since th. "choices" of α and β are indep.

Th. improvement of this notation over th. attempts of 447.25 to

448.40 is that there, we tried to indicate a linkage in " α " in

$$\overline{A} \rightarrow \overline{B} \quad \text{and let } \alpha \text{ be an upst. We run into th.}$$

problem of what $\alpha A \alpha \rightarrow \alpha B \alpha$ means i.e. which α 's are

tied together, if any. By treating CDS as a "special

30 thing", we make it clear as to which symbols are tied together

One of th. pts. of this 447.25 - 448.40 discn, hvr, was to

make a good formalism for a ~~th.~~ non-dimensional psg. This will be fairly diffc, because th. constraints on an ^{1 dimens.} ordinary psg are rather

complex - a fortiori for non-dim psg! ~~th.~~ I think I had an

idea for a good 1 dim psg formalism, hvr. - don't know where I wrote it, hvr. ~~th.~~ [perhaps mentioned in "Reviews", or "PSG discy." or "code"]

37 Dart 468-483 develops this - Also see later section of Informed control paper written in March, 1962

Anyway, as of .30, I think there is enuf to get posts of all xforms

for \equiv with eval and 1 lin. unk. of 433.14 - .36. I'm not so sure of this! - esp. I also want linkage's betw. things that are not "context"

Note that when we start th. try. seq. on 1 linear unk., we introduce

th. new symbols " = " - so we have to "add in" more

Dart

01:456.40: CDS's of \mathcal{R} . $A+B \rightarrow M(+, A, B)$
old rule

~~XXXXXXXXXX~~

$$A+B \rightarrow M(+, A, B) \mid \beta, \alpha$$

with $\alpha \equiv +, -,)$
 $\beta \equiv +, -, ($

We would have to change it to the same thing but with

$$\alpha \equiv +, -,) =$$

$$\beta \equiv +, -, (=$$

This change could be done by first discarding the rule

$$A+B \rightarrow M(+, A, B) \mid \alpha =, \alpha$$

then, after writing this down, simplifying the program so that we eventually (after discarding several rules like $\alpha =, \alpha$), we end up with

Another point: we would like to be able to write

$$A(x)B \rightarrow M(x, A, B) \text{ and use } \mathcal{R} \text{ against } (, x)$$

We have, at present, no formalism to do this. It seems that we ought to be able to find a formalism that will do it, as well as the **CDS** in a "uniform manner".

It might be done with subscripts. e.g. If we define

α as the \mathcal{R} against $\alpha = +, -,)$, then wherever α_1 occurs, it must be the same α . However, α_2, α_3 , etc., may be any other α .

We might be able to do things this way, too: e.g.

$$\alpha, \beta \equiv (a, b; c, d; e, f)$$

Then $\alpha_1 A \beta_1$ can be written $aAb; cAd$ or eAf .

This notation also automatically defines the \mathcal{R} against α and β

so $\alpha \equiv (a, c, e)$; $\beta \equiv (b, d, f)$.

so, for the CDS \mathcal{R} rules could be written:

$$\alpha_1 A \beta_1 B \alpha_2 \rightarrow \alpha_1 M(\beta_1, A, B) \alpha_2$$

$\alpha_1 \equiv +, -,)$; $\beta_1 \equiv +, -$

01: 457.40:

The ^{subscript} μ_{31} notation is very

fr. older notation of 456.04 that makes a
out of CDs, give hyper post to x fms cont
does fr. more general notation of 457.37.
is of necessity true - i.e. by using a "more genl."

reduce posts of fr. more likely cases. Ideally, here, a notation
make defns. of all kinds poss., so that with enuf tng. ~~the~~
notation can be simulated in terms of its post for so simple (or
in terms of its mean post/instance).

.10

→ see 467.10 and many follg. PP
for more detail of the notation

In any of these notations, we have fr. "hyper order gram"

- i.e. "gram. of a gram". i.e. the notations of 457.37 - .40
tell how to construct a gram (\equiv a set. of subs. rules). But I don't exactly
see how we can go one step hyper - much less arbitrarily by!

It would seem as tho Lisp would be a good lang. to write all
of these things in, since it is "universal", and many ~~fr. useful~~ useful
functions have been ppgd. (and recorded) for it. The troubles are

- (1) Lisp is slow (tho it may well be that it is poss. to construct a special purpose computer that would do Lisp rapidly).
- (2) Lisp does so slowly (this may no longer be true)
- (3) Lisp is built around the frequent use of recursive defns. I think that in English and ^{most} human that, recursive defns. are not that common. Note that Lisp can be used for non-recursive things too, but most of the interesting functions that have been devised for it are recursively defined, and are probably fairly slow.

My impression is that I should do this work in my own notation - sticking as close to "Eng" as poss. This notation should be good enuf to work out posts of various ^{conceptual} jumps. Then, when I've gotten pretty far, in fr. tng. seq., I can either simulate it in Lisp, or "hand simulate" it in direct computer lang. (This should not be so diff)

Dart

01: 458.70: since the design concepts used are that it ought to be easy to program directly — particularly if I use "defns", or hire someone to make a compiler or interpretive routine.

05

A perhaps serious ditty with much of the present concepts. If an "error" is made (e.g. deciding that a certain form is "permissible" because it has been permissible for "the type seq. up to now") there seems to be no way to correct such an error. — e.g.

There is no mechanism for removing ~~written~~ incorrect or even redundant subs. rules. the trial elim. of some rules is discussed in 536.30; Also elim. of redundant rules is discussed a bit in 540.10 and .20.

to solve this prob: ① try to devise methods that will be helpful for the specific type of old M_i 's being used up to now. ② Try to see what, in general, people do about this — keeping remarks close to intuitive English.

to One simple form of this problem: If $\alpha \beta \delta$ is the soln. (w. M_i) for the type seq. up to t , then how can one IM guess the soln. $\alpha \beta \Delta \epsilon$ for the type seq. up to $t+1$? In general, the possy. of modifying part. of the original M_i supern. down. as well as concatenating onto it, reduces the cost of the new old new soln. tremendously. 536.30 Has a fine idea about this! (\exists the use of symbols that mean that a previous symbol should be erased)

As a good

I think the way to solve it: Just go thru the type seq., and for each case of R_i that comes along, try to see what just how I, in fact, solve this problem intuitively.

Actually, this is by no means a "New Problem": ① I had worried much about design it in early Dart (I think). ② One has all of the old M_i 's — and one has to make a new trial M_i , since none of the old ones fit. The simplest way (when it works) is to add something to the old M_i , this, in general, will not work and one must often do much more by way of modification.

01: 49.40:

One method of "modification"

The ob-op. method - in which TM, noticing
of " doesn't work on the near input + finds

new input type and make a new sub-op.

The thing that I seem to be worried about now, is that I am
able to devr. "suitable reasons" (i.e. hours) for the solns. to
of R. probs - that I solve "by hand." An example is 143 and
recent problem of 159.05 - 100.04 - i.e. how to get agreed
changes in R. old ths, one-time-adequate M's, other than
simple "additions" to them. Well, in general, I will not be able
to list all of R. hours that I use in solving a prob. - but, the
hope is, that by listing all of R. hours that I can think of, for
a large enough set of probs, that I will "cover" the space of hours
suff. well, so that TM can "get started" on its own. At the
present time, this seems like a fairly reasonable hope.

MM Th. notation of 457.37

is ~~probably~~ probably adequate. Also, for up to and eval. and
1 hour out.
See 462
for re-
finement
of 457.37
the previous hour that makes it likely that symbols appearing
to the left of " → " will appear on the kite too > will help much
here, and will, to some extent, compensate for not introducing
R. more narrow hour or concept of "context".
Hvr., even with the notation of 457.37, I think we might be
justified in introducing the concept of "context" anyway,
in addition.

My impression is that R. problems of my finding hours is very
similar to R. probs of finding solns. - So that when one makes
this hierarchy of hours for a gn. prob., one is simply doing more
probs. of the "same kind." This makes a TM = TM's + 1
more likely sooner. (I'd like to see more detail on this!)

01:460.40

xfunc 433.36 - "z" → 1

Th. symbol "1" come from? what is its purpose?

Th. symbol "1" into TM's initial vocab, and allowing we make it poss. for TM to count things.

E.g. Th. symbol α occurs

~~string "z"~~ $C(\alpha, z)$ as Th. no. of times α occurs in string "z".

To evaluate $C(\alpha, z)$ we subject z to the following transformations:

$b\alpha c \rightarrow \alpha bc$ where b is any non- α symbol and c is a null symbol.

$A\alpha \rightarrow M(+, 1, A)\alpha$ where A is any non- α symbol.

Then do $c\alpha \rightarrow 1\alpha$ and

Then do $A\alpha d \rightarrow A$, where d is any non- α symbol.

I'm not so sure this is exactly correct — but it doesn't matter for just now, any way. I think that the inclusion of the symbol "1" in the initial vocab. is justified. It is, of course, of very low cost, since it's probly only used once! ^{in this sug. seq. thus far.} Hrr, it may be an essential symbol (or operation). It may be poss. to find a way to get around this symbol — but I should spend more time on it now.

One way to avoid this "1" business: Every time z occurs, we make the convention that it must be preceded by a numerical coeff. This reduces the no. of probs. TM has to face, and I don't see any point in that! — I want TM to solve as many probs as poss., and in a realistic manner. ←

30 O.K. : Th. soln. thus far : arith. eval. and 1 lin. out:

Th. formalism is this: just all xfuncs of the form $a \rightarrow b$ (a, b are sub-strings) are to be tried in any order on the input string, which yields a new string. These xfuncs are to be continued until there are no more legal xfuncs. Th. resultant unxfuncable string will be the "output".

Th. over-all M_i operator will, then, be completely defined by this set of xfuncs. It is assumed that the terminal results are indep. of the order in which the xfuncs are used, — so if a set of xfuncs is found which, for a gn. external input, can give unbig. results thru the difrent. choice of order of xfuncs — then that set of

01: 461.90: xfnms is illegal.

A set of xfnms that appears adequate for

03 A/B → M/AB φ

04 A x B → M x A B φ

05 (A) → A φ

~~α, β, β, α, α, M, B, A, B, α, φ~~

06 α ≡ + - () φ ← wrong! see top of 448 (maybe OK. - also see)

07 β ≡ + - [] φ

08 α, A β, B α, 2 → α, M β, A B α, 2 φ

Here, M always 3 symbols follow see 446.06-07 see 446.20-30 for

Note that α and β must be used in the set of xfnms. The subscripts can be written with ambiguity as integers following the symbol that they are meant to subscript — as α 1 A β 1 B α 2 etc.

Consistent with the subscript notation, we may want to write A 1 and A 2 instead of A and B, resp. Here "A" means "a number" and "1" means the first such no. introduced.

Similarly, we may want to categorize non-numerical symbols, e.g. N 1, N 2, N 3, N 4 etc. might represent →, /, ≠, x, M, etc.

Here, however, since A 2 will be used very often, it will usually be convenient to define the 2nd gm A 2 ≡ B, so we would be just about back where we started — except that we could introduce as many letters as we like — which might be diff. otherwise.

This may not be such a good idea — but using subscripts on α and on A sounds quite reasonable — since we want to be able to have an arby no. of these symbol types.

Perhaps always have all defs. first: so the op. would be:

31 α 1 ≡ + - () φ

32 α 2 ≡ + - φ

33 α 1 1 A 1 α 2 1 A 2 α 1 2 → α 1 1 M α 2 1 A 1 A 2 α 1 2 φ
≡ α ≡ β ≡ B ≡ α α 1 β 1 A B α 2
≡ α 1 ≡ β 1 ≡ α 2

see 557.35 for hear.

Note that 2 subscripts follow α. The first tells whether the symbol represents α, β, ... and the 2nd subscript tells what the regular subscript. The basic symbols, other than when integers, are 13 types.

34 A 1 / A 2 → M / A 1 A 2 φ

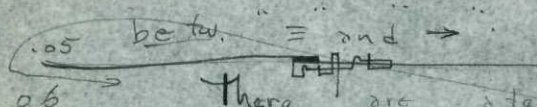
35 A 1 x A 2 → M x A 1 A 2 φ

36 (A 1) → A 1 φ

For 1 (th. unk) we will have to introduce several new symbols. i.e. V is the null symbol. It is used to characterize the content of xfnms 433.31

Dart

01:462.40: In R. ~~the~~ op. descr. of 462.31-36, there are
 e.g. ① ≡ cannot follow ≡ ; ② After → has occurred, ≡ can never
 (this puts all defs. at the beginning); ③ M cannot be followed too
 ; ④ φ must occur betw. successive →'s or ≡'s ~~XXXXXXXXXX~~



There are a few other "shortenings" we might try: e.g.

$X \equiv / X \phi$
 $A X, B \rightarrow M X, A B \phi$ instead of 462.03 and .04. i.e. There are fewer symbols
 here — Tho not nearly hyper-post.

$\begin{cases} A/B \rightarrow M/AB\phi \\ A \times B \rightarrow M \times A B \phi \end{cases}$

110 → Even before we go on to 1 lin. unk., we can look at R. requirements
 for G_3 — see just what sort of machine it ~~short~~ would have to
 be in order to recognize R. hours of 48.20-30 — and
 also (perhaps) recognize R. "shortening" possy of .06. Whether G_3
 can or should recognize actual constraints (like .01-.05) is
 apparently related to this.

This looks like a tuff prob.

This "shortening" bit is one of R. "normal" trials for GPSS-discy — ~~with~~ apparently. As for the other hours of .01-.05, they are of a different sort than those I've tried to use in GPSS-discy — but they do look interesting and of a general ~~type~~ ^{form}.

Well, I can certainly write out R. hour rules ~~that~~ that constitute

G_3 . Obtaining ~~their~~ post in a reasonable way, is and more diff. This problem is certainly an imp. one — i.e. Taking fairly intuitive forms of < hours or prediction methods > and expressing them in a form so that ^{their} costs can be readily computed. This problem is also of much imp. in any ~~type~~ very good method of h.r. or S.r. prediction — i.e. one in which one synthesizes a lot of intuitive methods into one quantitative method.

Moreover Perhaps first define clearly what this G_3 is supposed to do — making R. boundaries betw. it and R. M_2 . Then take a set of hours or constraints that would be part of G_3 , and express them in a way that their posts are computable.

Looked at this way, it would seem that ~~have~~ the basic M_2 of 462.03-.08 could have all 18 roles ^{represented by} 462.08 written out in ~~expanded form~~ ^{function} expanded form. The ~~task~~ of expressing these 18 rules in a single compact form, is G_3 's function. G_3 's function is

Dart.

464

01:463.40: to find coding means to reduce the process of M_i as much as possible. Also, finding ~~the~~ and defining ~~the~~ "good M_i 's" is G_3 's function.

My present conception is that G_3 ^{most} express ~~all~~ all of P_i that've been found in good M_i 's, and as such, G_3 is a program to produce ~~the~~ best poss. set of stoch. trial M_i 's.

A form G_3 can take: It could be just a set of symbols with their intersymbol constraints, their rel. probys, and ~~their~~ ~~to~~ ~~form~~ ~~the~~ ~~defns.~~ of these symbols in terms of R . basic alphabet. With this (or any other form of G_3 , ~~the~~ G_3 is represented by a string of symbols. This string requires a certain machine to interpret it. — just as R . operator ~~is~~ ~~code~~ by 462.03-08 (or 462.31-36) requires a special machine to interpret it properly as an op. on an input.

For both G_3 and R . M_i 's, R . nature of this "machine" will determine to what extent G_3 or M_i can be "universal".

It is G_3 's function to "find a better M_i ". This includes ~~that~~ (as a special case) finding a new M_i that is consi when ~~the~~ best known one is not (in view of a new ^{known} input ~~to~~ Output).

There is some Q of whether R . "factorization" of R . 18 rules of 462.08 should be part of G_3 's work or not — i.e. should M_i 's interpreter be pu. these 18 rules in expanded or factored form? Either would seem "legal", but I'd like M_i 's interpreter to be pu. R . expanded 18 eqvs., so that ~~the~~ ~~the~~ I will have at least 1 of G_3 's simpler functions to examine — i.e. G_3 's ability to "factor" sets of rules.

All G_3 has to do is find "regularities" in ~~good~~ M_i 's and incorporate these reg's. into its M.T.C. method for creating new trial M_i 's. Actually, not entirely. G_3 also must look at R . entire operation of good M_i 's and on this basis, decide ~~at~~ on how to improve them.

Dart

.01: 464.40: Dropping G_3 's more extensive funct. for a while, that G_3 's main present functs. involve ① Making up. ② factoring. Th. translation of R. results of these 2 oper. ^{perhaps} into Th. M.T.C. creation of new M's trials, is Th. function of "G₃'s Machine".

.08 Very probly, Th. ^{hour} concepts of symbol freq., defn. of nouns and perhaps factoring should be regarded as basic ^{inborn} hour principals.

If we do regard these 3 hours as "basic" and build them into a TM, and allow no further hours, (i.e. fixed G_3), we can make a TM that will learn and extrapolate - but it will not ^{extrap.} vary well - i.e. it will be very limited.

.11 as to Th. kinds of rags. betw. known good I, O pairs that it can recognize.

.12 What I want to do now is find a way to allow G_3 to expand. One somewhat general concept of "regularity in a Corpus" is gn. in Epist 44.20. - i.e. derb. a subset of subsets of elements of Th. corpus, and ~~make~~ ^{make} a statistical distrib. of some function on this set. I think ~~these concepts~~ ^{reps. of this kind are} often fairly readily translated into space of a M.T.C. string generator - i.e. a stoch. process.

A set of hours that I might try to express in some kind of compact notation, is 446.20-30. III Hour #4 is easily expressed by ~~ours~~ \rightarrow , \equiv , ϕ and ϕ having certain ^{symbol} probab.

Also, Th. constraints of 463.01-05 should be expressable. Here ① - that \equiv cannot follow \equiv can be obtained by defining Th. gram \equiv , which turns out to have zero freq. III In ③ we can do similar things by defining $M\phi$ and $M\phi$. We would like to define $M\alpha, \phi$ and $M\alpha, \alpha_2 \phi$ in which α was Th. set of all basic symbols.

This suggests an expansion of G_3 's formalism. III constraint ② is unway I think. It would help in computing probs, but is irrelevant if M.T.C. generation of strings is used. III constraint ④ (alternation of \rightarrow and ϕ) is diff. to formalize. Perhaps discuss it in conjunction with ①, ②, ③, ③.5 of 446.20.

For these Th. concepts of ④ "left Th. set of ^{"rite"} "left/sides" one empt. concepts.

It is clear that when I say that ④ is "hard to formalize", I mean that I can't think of any ^{formal} lang. in which this idea is easily (i.e. by post) expressed. A finite state machine can alternate \rightarrow and ϕ if it has only 2 states.

01: 466.40: It is also clear that any Unit (tag) could express the not redundant unity with hypost.

Some poss. ways to express this alternation: (1) Use of a form states. (2) Has par

(1) Between any pair of ϕ 's there is at least one "or" \rightarrow
(2) In every form of the form $\phi \alpha \phi$, the string "a" contains an α \rightarrow (inclusiva or).

(3) If ϕ_2 "follows" ϕ_1 ("follows" means "comes after immediately or later") then either α or \rightarrow must follow ϕ_1 before ϕ_2 does.

(4) We can \uparrow post by a factor of about 4 by also making statements α or

09 in the form that "beta" α \equiv and $\alpha \rightarrow$, ~~no~~ there must be a ϕ .

10 ~~AM~~ \rightarrow SN 458.10 has a good precursor of this fact

We can express α (or) by the set of sets:

~~M~~ $M \alpha, \beta, \beta_2$; $\alpha \equiv +, -, X, /$; $\beta = A, B$ (i.e. any numbers).

13 \rightarrow Th. Defs $M \delta, \Delta, \Delta_2$; $\delta \equiv$ (not α); $\Delta \equiv$ (not β) are perhaps of equal or greater value.

Th. defining sets of ugms might have to be done in a more complex way: so if we define $Q \equiv M \alpha, \beta, \beta_2$, and

$\alpha \equiv +, -, X, /$ (4 values) and $\beta \equiv A, B$ (2 values) then

a word whenever used, will have 3 subscripts following it to denote which of the $4 \times 2 \times 2 = 16$ ugms is meant. Th. symbol Q , itself will have a certain frequency, which will be α Th. ~~the~~ total post of all 16 ugms.

Also, the symbols following (within 3) of Q may or may not be given a special freq. count — depending on just how one wants to do it. I think that there is nothing to lose by a special freq. count here.

Note that this notation would very probably be very useful for PSG-discy in known, fixed no. of "subscripts" following it. Non-looped, because each defn. will have have

Woops! perhaps we don't even need that constraint!

Say we have $Q \equiv M \alpha, \beta, \beta_2$, $N \alpha, \beta_2$ [if we write $N \alpha, \beta_2$ here we have an interesting isog.!]

Then, in our corpus dem, when we write Q , it will be followed by 1 or 2. "1" denotes $M \alpha, \beta, \beta_2$; "2" denotes $N \alpha, \beta_2$.

If "1" is written, Th. next integer(s) tall(s) which of Th. α set is meant. α may, itself have to be designated by several subscripts. When