

Apr 8, 64

T.M.J

Plan

788

01: 787: 40 : SN General Induction Machine

This machine will be at first for "study probs," but it will be able to do any type of induction prob. can be studied.

Some basic types that I'm most interested in:

- a) Learning Exp  $\rightarrow$  SL or any MT.
- b) " How to prove thms.
- c) " to "simplify" <sup>i.e.  $\uparrow$  cost</sup> ~~decs~~ in various ways.
- d) " to do any probs. that Newell's GPS can solve.
- e) " descriptor assignment for  $T_i$ . This is done by looking at both  $T_i$  name of the "descriptor" and  $T_i$  set of "and

.15

irrelevant docs. Again, I will try to get T.M. to do it somewhat  $T_i$  way I do it.

Also consider  $T_i$  prob. of T.M.'s learning to invent descriptors to be used on a certain equiv. of prob.

The machine will have means for most types of probs) for putting in corpus pairs (I, O pairs). The prob. for  $T_i$  is to get a set of probabilities for a

~~with be mean~~  $T_i$ 's "state" at some time, with a ppm. or "op."

There will be means for "telling"  $T_i$  possible solutions.  $T_i$  can be asked to be inducible from  $T_i$  past corpus. Also  $T_i$  can be asked of any new op. - also  $T_i$  sample cases that were relevant. This will be true for any value of  $i$ .

~~with be mean~~

$T_{i+1}$ 's job ( $i \geq 1$ ) is to speed up (for  $T_i$ ) Th. Thm. proving prob. are mainly "speed up" done mainly by  $T_{i+1}$  and  $T_i$  ( $i \geq 2$ ).

For a "first study prob" it would seem to be better to do most of  $T_i$  work, rather than  $T_{i+1}$ .

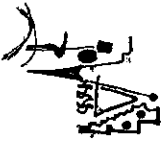
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(789)

TMY TMY TMY

(See 734, 730 for various TM probs. Also TMA 10544)

788.40: Possibl. induction probs. & pros, cons:



1) Thrm. proving: (con) Is a ~~usable~~  $T M_2$  problem.

(pro) I have lots of ideas (work of Simon, Newell's usable and other)

(con)  $T M_2$  is usable for any TM, and I must work on it eventually any way.

2) IR from requests in Exp., or in a synthetic lang. descriptor assignment using "rel." and "irrel." classes of docs

See 788.15: for more details of this.

(pro) Useful in itself for AF, MIA. - is relevant to IR and English processing, which I'll have to do eventually. This TM prob (center)

(con) I really can't get a very good soln. w.o. TM really learning to understand Eng/Isk. Also, it isn't clear that I would be able to give TM good "supps." - and one of R's big things I want to do in R. "Buddy prob." is see how well I can take my intuitive heurs, and give them to TM.

3) Music prediction w/o writing - O.K., except I know little about music

4) Arith. Learning: (pro) largely  $T M_1$

(con) I don't have a good idea for a good thm. seq. + Solving

looks like a GPS-type prob, i.e.  $T M_2$ , rather than  $T M_1$ .

5) Chess, Checkers: try to reproduce moves that exp. I would make (from able thm. seq.) Later, try to reproduce moves of "masters". For this is being made, I think means for tremendous thm skill will become clear.

(pro) clearly a  $T M_1$  prob.; Much previous work on mechanics of pattern machine, etc.; I have a fair intuitive feel for this.

(con) R. heurs obtained wouldn't be very general.

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TMY

Phan

(290)

789.4.0: My impression is that GPS-type probs (Thm. proving, Symb. integration) would be best to start on as a study prob. These are characterized by one being required to find an object that satisfies a certain criterion. The general  $TM_2$  prob. would seem to be of this type.

⇒ GPS could be a  $TM_2$ .

$TM_2$ 's prob. is to find a "min code" for  $TM_1$ 's corpus in "min  $\text{cost}$ ".

Superficially, it would seem that  $TM_1$ 's work is essentially trivial — even in "Arith. Learning" or "Exp  $\rightarrow$  SL learning" — that the real interest, as in GPS, is in  $TM_2$ . — which would seem to indicate that I write as well work on GPS-type probs.

In GPS, the goal is to construct a string satisfying a certain property.

In  $TM_2$ , the goal is to find reg's. in  $TM_1$ 's corpus. Such a reg. will manifest itself as a  $\uparrow$  in  $\text{pcost}$  of coding this corpus; — so the goal is to find a string that is a code of  $R_1$  corpus, that has a pcost as large as possl. Or — just to find as many reg's in  $R_1$  corpus as possl., with each reg. being as "good" (in  $\text{pcost}$  sense of  $\uparrow$ ) as possl.

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TMJ

Plan

780.40 spec  
780.40

This continuation from 780.40 is unclear  
There is one (likely) page 780, & one (less likely) one. It is poss. that there is a third page 780 that this roughly refers to.  
I will have to do it eventually, some Eng → SL MT has been done by others.

(con) I don't understand linguistics very well. - I'd have to invent a SL (or select and improve an ~~existing~~ one) (Loglan? S. Harn, Jun 1960)

SN

In Eng → SL "discourse analysis", I can just use a seq. by xltu., then figure out what the pronouns refer to in SL!

- Since SL is more amenable to logical xforms: ~~xltu~~ ~~seq~~  
→ A Big Trouble with Eng → SL MT is a prelim. to full QA, is that ~~that~~ interesting meanings, like figs. of speech (765.10ff) must be induced from R. <sup>raw</sup> text — then included in R. Eng → SL MT.

→ Is there any way to do R. Eng → SL MT → R. figs of speech can be induced from R. resultant SL corpus?

Well, TM can get most of R. meaning by Eng → SL (using no figs. of speech xltu.) then looking for frags. in R. SL corpus.

After TM has learned to ans. Q's this way (i.e. in ≥ el. steps) he can look for less el. rules for (foster) Q answering. Meanings of <sup>various</sup> figs. of speech will then be induced. This is in accord with my <sup>general</sup> view that <sup>raw</sup> corpus. QA & R. pool, and Eng → SL is not an el. ~~step~~ <sup>step</sup> to be discarded later.

→ Methodologically it would probly be best to work on several of jobs. of 789 more or less simultly, to a shallow depth — to take advantage of any simple conceptual synergys — and also to be sure I'm not missing anything at the outset.

E.g. Eng → SL MT and one or more GPs/probs ~~typ~~ ~~prob~~

In particular, R. general QATM looks very diff — tho very simpl, I should continue work on various el. aspects of it — and will keep an eye on a more less el. form of R. entire machine.

Maybe keep sept. section for QATM, and sub-sections on SL's of various types; on various kinds of Q's; on various kinds of sentences (see report on IR that col. has that sentences) ← is this on discourse analysis?

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TMY

Plan

1:79.1.40: Re: Thm. Priority (e.g.): It may well be that self-improvement will not help TM much — that a human does about as well as he can, with his speed and mem. capacity, that there are no better ways of working probs., other than the "optzd. trial" method using pcosts of symbols as modified by R. code of R, rest of R. corpus, and ~~ex~~ statistical info on expected time and mem. needed for each trial.

If so, then we will have to "explain" ~~the~~ many proofs to TM up to a certain pt. in R. hyp. seq. — and after that pt., he will ask for aid, less and less freqly. Th. "soonness" of R.'s pt. will depend on Th. speed and mem. capacity that Th. computer has. With a "high capacity machine", we can "afford" to let TM do hyp searches w.o. telling him Th. "explain." of a pu. proof. — Essentially its a Q of R. rel. "cost" of human v.s. computer time.

Hvr., I can hire people to prepare these "explans" of proofs. Also, I mite design a special unit so that Th. unit could take R. outline of an explann. (like a "hint") and <sup>usually</sup> find Th. "true" explann. from Th. R.

Th. point I'm interested in is: Just how low pcost is assoc. with what would be considered "creativity" for a human?

[ Note that observer  $O_i$  considers a proof "creative" if  $O_i$ 's pcost of R. proof is very small. Th. creator of R. "creation" may find it rather trivial: (i.e. by pcost). ]

Perhaps what I want to ask is: When a fu. human and a TM have about R. same set of concepts ( $\cong$  s.bss.) pcosts for them, and it takes Th. human ~ 1 day

to find a certain proof. — Then what pcost does

such "computing"

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TMJ

particular

Please Note, hr., that ~~figures~~ <sup>figures</sup> are usually random guesses introduced in most searches, so timing of a search ~~area~~ has much "variance" as a measure of ~~an expected~~ <sup>an expected</sup> ?

792.40 can take an entirely diff't. time from any other trial

With a figure for this, we can estimate the relative capacity of a gen. computer config. v.s. a man.

Hr., with a very high capacity machine, we might expect some synergistic effect - i.e. the machine could work probs in many fields, and have a large memory of hours. He could do what a very creative man could do in 1 lifetime, then continue! Also the machine could <sup>actually do</sup> ~~continue~~ adding-on to itself to ↑ its own capacity, at low (dollar) cost. We would give him fairly inexpensive materials to use as "components."

As for application, having a single man who works 1000 times as fast as 1 man, would be good for doing large projects - in which, ordinarily, coordination of several men is a very diff't. prob.

20

O.k.; At the present time, I have a fairly good idea (at a "hi level") as to the general operation of PMTM. The 2 modes of most interest at present: ① Thrm. proving ② QA.

① will follow the work of Sim-New, since they were most interested in hours to simulate human prob. solving. I will, hr., carry this on further, for more diff't. probs - and make it possl. for TM to devr. his own hours sometimes. Also, I will use proby. evals. for optimum search speeds, and will make it easy to give TM explanations of roots.

In ② I will start with Eng. → SL MT. Then non-el. QA using raw Eng. ~~text~~ text and Q's. This will automatically include IR prob. with optimum descriptor invention and assignment.

I should write a more detailed review or outline than 795.40. In particular, give the reasons for various choices, detailed mechanics, expected diff'ts, and expected limitations.

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T.M.J.

Flow

51: 793.40: One of R. impl. things that I have just a vague idea of is (in theorem proving e.g.) just how old trials are derbd., and just how pcosts are assigned, just how "expans" control pcost assignment, and just how a ~~search~~ search is made for a new problem. (There are corr. probs. in QA (learning)).

A possl. way this mite work: One starts with a set of postulates ( $\exists$  strings) and a set of permissible xfms on them, that produce "new strings from old." At any time, there are various "obs" that can look at R. "state of R. system" (R. "state" is R. <sup>initial</sup> set of strings, plus R. set derived thus far, plus R. goal string ( $\equiv$  thm. to be proved), and R. output of R. ob. will determine what to do next. This can be in R. form of deciding which <sup>new</sup> obs. to apply a/o which ops to apply (ops. create new strings ~~to~~, which xfms R. state of R. system, — obs. also change R. state of R. system<sub>2</sub> — in which "system<sub>1</sub>" is R. set of strings, but "system<sub>2</sub>" is system, plus <sup>R. knowl.</sup> certain descriptions (i.e. "params") of system.

The results of an ob. or set of obs. can ~~be~~ control R. pcost of R. "next thing to do." in accord with statistics <sup>R. corpus of</sup> on / successful proofs.

The obs. and ops. are constructed of other obs. and ops. in a hyper order T.M. R. "trials" of an (op) is made w/ resp. to its effectiveness in deriving new proofs a/o R. pcost ~~of~~ or ~~rather~~ ccost ( $\equiv$  computing in time a/o memory a/o whatever). Its effectiveness in ccost sounds like my old "Utility"!

would take a look at some of S. and N's

5 Apr 11, 64

FMY

Plan

795

01: 794.40:

Outline of Outline:

I. What PMTM is:

b) Why it was chosen as a close-to-final form for TM.

c) Advantages of cross-coupling betw. modes.

II. d) List of some of R<sub>n</sub> modes ~~and~~, their properties and uses.

III. a) How TM<sub>2</sub>, TM<sub>3</sub>, etc. will be used.

b) How TM<sub>2</sub> is used for GPS-type probs.

III

How "suggs." are gn. to TM in early type. - the meaning of "understanding".

III

Th. sugg. channel - as used by a TM that can "understand"

SL of Eng.

IV. Early study probs: GPS (thru. proving) and (Eng → SL MT;

SL IR; Eng ~~and~~ Q/A); Why these 2 were selected; etc.

expected elen. of both; some sub-probs: in both; Genl.

forms of expected type seq.

50 I PMTM

a) what it is.

b) some modes

c) why chosen as final form of TM (is close to human invertibility)

d) Impt. of mode cross-couplings.



II TM<sub>1</sub>, TM<sub>2</sub>, TM<sub>3</sub> ...

a) How used where TM<sub>1</sub> is not trivial

— examples e.g. Eng → SL MT.

b) How used for trivial TM<sub>1</sub> (i.e. GPS type probs).

III Th. Tug. seq.

a) Use of "open" TM at first, for

1) for giving "suggs." "explains"

A) Nature of "explains".

Use of "sugg. channel" in TM<sub>1</sub>



Apr 11, 67 (cont.)

796

T.M.

III d) Use of proof (w.o. "explann") as "hint" in advanced T.M.

e) Note that

IV Early study probs. (see 795.18 - 21)

V Expected performance on these early probs.

a) Early performance with ansus. and complete ~~explans~~. Slowly ↓ comple of explans, ↓ completeness and presence of answers (a/o "proofs")

VI. General Administration probs.

a) Amount of explann and proof and ansu. <sup>money</sup> depends on it rel. machine cost v.s. human money cost. - will vary as T.M. matures.

b) Completeness of coding for IR will depend on expected time cost of delay in recoding for final ansu.

.18

SN

At R's present time, I have no clear idea as to how I would go about searching for a good prodn. code or a good rep. ~~or~~ for a gn. corpus.

It is my hope, hvr; that by trying to explicate my intuitive solns. of some probs. that involve induction in an essential way, I will find some rather good, genl. ways to do this. esp. then: proving and exp + sc. MT

It will be important that I recognize which parts of my normal intuitive methods of solving these probs. are due to considerations other than purely the desire for an "optimal soln." in a minimal "time".

Perhaps it will be poss. to rent "third shift"'s of various machines at reduced rates - since, during this time there need be no input output - just T.M. trying to "solve" various probs. On each prob.

he will spend a certain amt. of time, and if he doesn't solve it, he

goes on to R<sub>2</sub> next. It would be poss. to use several machines this simultly - ideally, they should communicate new-found good abss. to other / <sup>immediately</sup> whenever they were found. - but this could wait until the

R<sub>2</sub> shift. - at which time copies of tapes would be exchanged and machines would work, ideally, on a different type of prob.

as to minimize importance of this interaction.

phone lines for intercommunication (that would not be sharing) could be used for R<sub>2</sub>'s

Apr 12, 64

T.M.J.

P/son

1.796.40: machines - using up all of  $T_1$  time not used by  $T_1$ . other time-sh

If there is phone communication, and search time for each problem is  $T_1$   
 $\Rightarrow$  communication time betw. machines, then all of  $T_1$  machines  
could be used in ~~an~~ parallel, random search, for each search  
pseudo random nos. could be obtained for each computer in  
non-overlapping ways.  
( $T_1$  other computers)

Re: Thm proving in Logic, ~~Geom~~ Geom, alg, Trig identities, etc. : Look up  
at New and Sim. (Unesco 1959 paper) it would seem that even  
using Rier simple hours,  $T_1$  ~~searches~~ searches would be quite short

Say I did Geom-proofs.  $T_1$  intermed. pool would be to put enough  
hours (with explains) into  $T_1$  machine, so that at a certain pt.  
in  $T_1$  top seq. of Thms., the machine could keep up with  
a normal, bright student — in  $T_1$  sense of having about  $T_1$   
same hours as the student at that pt., so that TM would learn  
new hours. by himself, w.o. being gn. proof ~~of~~ and/or  
explains — just a top. seq. of Thms. to be proved.

From then on out, we need only continue shifting seq. as  
we would with a human — in fact we could train a  
bunch of <sup>mathematically naive</sup> bright humans along with TM, so we could see  
when there was much disparity betw.  $T_1$  search time for  
TM and that for  $T_1$  humans. We could ask TM  
for several solns. in each search, so as to reduce  
"randomness error" in computing TM's "search time".  
(Actually, we would do ~~anything~~ anything to  
reduce "local max" troubles)  
(hvr., TM does give us  $T_1$  part of his solns. — which reduce

randomness error somewhat — but search time of  $\frac{1}{\text{part}}$   
time may be  $\propto (\text{cost})^{-1}$  for long searches, in which time for each trial is automatically sharply limited  
certain trials take more time than others.

Remember, that is mainly  $T_1$  invention of hours and (meta)<sup>2</sup> hours  
in — not  $T_1$  actual skill of TM, or comparison of  
humans.

So Apr 12, 64

TMG

Plan

01: 797.40: Some impt. things I want to get out of R's preliminary work on Thm

1) Some idea of how to solve R's genl. prob. of finding good codes  
in corpos (see 796.20-29) (w/o good rags.)

2) ~~Some~~ Some ways to deal with R's prob. of local maxima.  
Do this by ~~again~~ examining some known apparent departures from local  
maxima - ~~etc.~~ i.e. Some specific "new ways of looking at things" that  
have been successful, and how they could have been done rigorously.  
- it may be that the best way is to try for better "higher order" rags,  
in standard ways.

Try to find some real "new ways of looking at things", and look carefully  
at R's "old ways of looking at things", to see just what R's situation  
was - i.e. in what sense a "local max" existed, and just how  
"the new way" could have been made "very reasonable", on both a  
"heur." and ~~meta~~ heur level.

Some examples of such "breakthrus" ( $\equiv$  local max jumps) are

- 1) Ein. spacial Theo.
- 2) " . . . Paul. Theo.
- 3) Q.M. - various points.
- 4) Heliocentric v.s. epicycle theory.
- 5) Th. "8 fold way".

The trouble with such <sup>historical</sup> examples is that they require a lot of research to find  
out what R's "conventional ideas of R. time" were.

Perhaps I could find some more recent examples - say ones that I  
was more intimately involved in.

In particular, it would be nice to find one in Math rather than  
physics - in that formalization in Math is much easier.

Related to both 1) and 2): Thm Consider R's problems  
B 141 ( code "coding using datus." ): Occasionally one will  
find a situation in which, R. idea to be protected, completes an rpm,  
and one case of that rpm to make it worth while of  
it look like an unexpected break

50 Apr 12, 64

TMJ

Plan

01:798.40:

Is R. folp. a ~~the~~ good example of a "local max"?

(a) Say I have been watching a seq. of symbols, and coding it first as a Bern. seq., then as a "seq. with Def (ZTB 141). Then, R. "breakthru" occurs if I notice that every 10<sup>th</sup> symbol is A.

(b) Or it is a seq. of integers ( $i = 0, 1, 2, \dots$ ) — at first I just treat it as a Markoff seq. (ZTB 141). Then I notice that <sup>like</sup> ~~the~~ seq. satisfies a certain difference eq. with modulo 10 arithmetic, or so other alg. rule.

Well, in (b), I don't think that such a "breakthru" could be found in any reasonable time unless the "seq. leading to it, made a "difference eq. mod 10" a reasonable hypothesis.

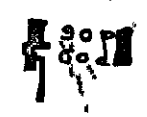
SN This sugg. a way in which TM. might turn up some entirely new, unnoticed by man, reps. i.e., by spending <sup>much</sup> more time on a certain (impt) search than the (equiv.) time that man have spent on it. TM might thus find a very obscure (search-wise) but very impt. rep. this way.

For many impt. ~~rep.~~ reps. (e.g. "laws of nature"), as soon as a fairly good rep. has been found in a certain ~~rep.~~ region of phenomenon space, then most workers in the field stop searching <sup>widely</sup> and look around only near the new good rep. — So TM could, perhaps, do much better in many such cases.

→ My impression is that the so-called "Breakthrus" in ~~the~~ Physics not local maxima for the "Breaker" — they were for other ~~sts.~~ The "Breaker" simply had a ~~good~~ <sup>different</sup> ~~very~~ very good method, that the other men didn't notice or give much wt. to. coding method was "at a higher level" (e.g. code of ~~...~~ ; or a meta-meta-meta...

11 Ap 13, 64

TM & ...



Plan

799.90 coding methods in ll foreign corpus, is enuf to deal adequately w all "local maxima".



If a "local max" seems to exist, I guess R. best thing do is call in a cleverer man - i.e. look for better codes of R. ~~previous~~ probs. of R. recent past. This simply means spending more search time on them - and, certainly, retaining all reasonably good reps. found.

R. practice of having many physicists lying around, is equiv. to having many somewhat diffrnt codes for R. corpus of physics data.

This may mean "back tracking" by looking for better codes of (recent) past probs. To avoid this necessity, one should spend an "adequate" amt. of time finding alternate solus. (i.e. codes) for each problem.

→ SN If I get around to doing <sup>the</sup> Geom. proofs, I will want to understand under what conds. TM would make ~~to~~ (or accept) "harder proofs" (of which there are many examples - e.g. <sup>in Geometry</sup> assuming ~~the~~ certain postulates sum to to form a third, - which actually, their diffrnce is the third).

Also, I may want TM to be able to accept and work w/ other proofs that are not entirely rigorous. (Tho this might be an "advanced" TM prob.-type, preparatory to Exp → SC)

For ~~the~~ proving: I could just use S and N's work. They done work on simulation of human prob. solving, so they have used many of the ~~the~~ actual hours. used by humans. A Q has typ. seq. that they've done long enuf, so that by ~~the~~ work I can get TM to R. pt. where he don't need to be g "explains" that would be needed for a b

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TMJ

Plan

01: 800.40: If that's too seq isn't long enough, there are lots of other parts of Math that I could teach TM - e.g. "Theo. of nos."

- In some parts, I don't know much myself, and so I could "learn along w. TM." Look in Birkhoff and MacLane for

Some sections of Math.

E.g. there are ~150 pp on "Also Halmos' 'fin. dim. vector spaces' and recent (Feb 64 ff) articles in 'Spec' on Matrices"

linear spaces!

Also, it would be good, (and easiest), to try to formalize some work first to see just what R. probs. are. Later, I might try some other seqs. of R. probs. in some other part of math.

As I see it in Log. Theorist (and probly in GPS), there are about 3 main hours:

- 1) Idea of decreasing R. difference betw. what one has and what one wants, by using various ops.
- 2) Making up sub-goals.
- 3) "Planning" (= Model/making of a simplified proof situation).

What I can do, is look at, say, 10 proofs in which these ideas were used - to assign upcosts to each of R. hours.

I should do this as quickly as poss. (say using only 1 or 2 of their hours) to draw up an example of just what sort of "learning" I have in mind.

Try to get N and S's latest work. - R. "science" paper seems about R. date latest. The "Comp. and Thot" paper is a bit earlier.

Consider e.g. R. single hour for R. type 1 goal of xpm a into b, using characters (= Chars.) and operators

and "differences", where R. ops. are defined by R. problem itself, and obs. are not, and will have to be defined in terms of some not. concepts.

"complete" of an "exhaustive set of obs" - so that if R.

Tu Ap 14, 64

TMJ

Plan

01: 801.40: Idea of a set of obs. that are somewhat orth with resp. to R.  
 so th. obs. are good at localizing error, in R. sense. ~~of~~ that differ  
 betw. 2 object  
 in quality  $q_i$ , will tend to be modified by application of  
 operator  $\phi_i$ , w.o. modifying other qualities of R. 2 objects.  
 — Here a "quality" is R. result of an op operating on an object.  
 An op may be "count R: no. of '+' signs."; or "Are there an even  
 no. of '-' signs to R. r.t. of '='?"; etc

A "natural" way to invent obs. : First, there must be some basic obs  
 "built in", to recognize when 2 objects are identical (at least!)  
 What one does is apply th. various given ops. to various objects, and one  
 tries to characterize, by obs., what each op. will do to a string.

15 Also, one tries to get a "complete" set of obs. <sup>801.38</sup> This way  
 these genl. ideas re: "type 1 probs" <sup>← what are these?? (July 64)</sup> may be sufft. impt. to be inserted  
 at birth — if "type 1 probs." are that impt. Theorem proving is a  
 type 1 prob.; but I'm not sure that this is nely a good way to look at  
 them proving! —  $\phi$

Best thing to do would be to look at some of their proofs and  
 "protocols". Actually, R. main tricks are: sub-goal devising; differencing

( $\exists$  means-ends analy); and Planning ( $\exists$  models). It should be easy to  
 get some proofs that don't use planning; but there may not be many  
 w.o. sub-goal devising. Hvr., there will be lots of parts of proofs  
 in which  $\exists$  subgoals  $\Rightarrow$  only differencing is used to achieve them.  
 So I can get lots of instances of use of this heur.

I want to get various heurs. broken down so that all-or parts of  
 are in diffrt. IM<sub>i</sub> levels.

The devising of <sup>good</sup> sub-goals, is in impt. with participation on good  
 imp. — i.e. <sup>to</sup> ~~use~~ break a goal down into subgoals effectively, or  
 when a pn. sub-goal is easier to achieve. (or more likely) to a  
 sub-goals, or than R. original goal. Th. <sup>diff.</sup> ~~problem~~ of  
 be recursively dependent.

Tu Apr 14, 64

Plan

This is wrong: ordinarily  
intermediate sub-goals

T.M.J.



a gn. goal is achievable only by...  
- so the choice is which seq. of S

01: 803.40:

To devise sub-goal thms., one works back from R. thms. to be proved  
obtaining equiv. thms., or  $\leftarrow$  pairs of thms. that imply that is to be proved  
these can, in turn be "sub-goaled." At each pt., hrr, one  
must evalb. R. expected cost of achieving each sub-goal, so  
know where to exert one's efforts - e.g. whether a gn. set of sub-goals  
was "worth while" in the sense of "easier" than R. goal they are a subs. of

One trouble now, is that I don't have a clear **Idea** how sensibly  
to do proofs: In fact, a "proof" involves x turns on

$\rightarrow$  set of strings to produce a gn. string  $\rightarrow$  One way to do this is  
by "sub-goaling" - e.g. ~~to prove~~ "A" is thm. to be proved.

$B \cup C \supset A$ , so B and C ~~become~~ sub-goals. say  $D \cup E \supset B$

- so D and E and C ~~become~~ sub-goals. Now, if

we can prove D and E and C by "direct differencing" we  
have ~~A~~ A proved! This sort of analysis is able to get

one type of proof. Are there other impt. types?

- Perhaps this is the only type achievable - w/o. using  
"more hours" (like "planning").

A problem, even in this simple proof type is how  
"diffit" is a gn. sub-goal? We can ans. this to some  
extent if that goal is achievable by direct differencing,  
but not if other sub-goals have to be devised for it.

If a sub-goal is to be obtained by direct differencing, a  
measure of its diffity, is R. amount of "difference" betw.  
it and R. thing we will xfer into it.

If, hrr, a <sup>sub</sup> goal is derived from 1 or more other strings  
(or other objects), then R. diffity is diffit to ~~achieve~~ <sup>estimate</sup>

One could just expand out these various trees from R. goal to  
be proved, and evaluate ~~and~~ pts. of ~~the~~ branches only when they are  
derived by "differencing" from known strings.

too hard - i.e. there are too many trees and branches



W April 14, 64

They make TMS

Plan

I don't think so. The "diffy" function a funct- of  $P_2$ , difference on  $P_1$  even when  $P_1$  difference is quite large.

01: 804.40 :

The moral of R. last # is: that N and S must use some sort of "diffy" evalu. scheme for  $\langle$  a sub-goals not achievable by direct diffrng.

In one of their "logic" examples, R. human subject uses rules 10 a/o 11 a/o 12 - which combine 2 strings to yes & Rurd. See whether GPS does  $P_2$  and how.

Essentially, what I want now, is a fairly complete descr. of GPS's make in solving ~~logics~~ symb. log. proofs. In particular, I want a descr.

of all heur. used. in M.E.A. (means-ends-analysis & differencing)

List of N.S. papers that I have around: (I have all of them! - from 1956 to

- 1) Learning, Generality : Sept 62
- 2) Probs. of basic argum: (SOS 1962) May '62
- 3) Comp. sim. of hum thinking (Science Dec 61)
- 4) GPS - a prog. that sim. Hum Prot - Munich 61 - in Comp and That (P 270)
- 5) ~~Comp Sim~~ Comp Sim how that prob sol. - Data mention Jun-July 61  
 Sim. of hum Thinking Mar 62 (Comp. and world of future) (P 95)
- ~~WIAH Learning GPS (SOS 1962) (P 153)~~
- 7) Report on GPS (Unesco 1959)
- 9) Sim. of hum. that. Jun 59 (Rand) GPS, "protocols"
- 10) Intell Learning in GPS (SOS 1960 P 153) really May 59 (vary w to 8)
- 10) Chess Oct 58 (Comp and That p 39)
- 11) Empirical explns. with LT mach. (Rand 57) also (Comp That 109)
- 11) Creative Thinking 58 Rand early GPS, "protocols"
- 8) A Variety of Int. learn in GPS (July 59) RAND (vary)

How GPS might be used to descr. a good sub of "differencing" for "differencing": PP 20-28 descrs. language for descr. differences: PP 32- tells how GPS might actually learn useful differences.

- 12) Pgm. LT mach.
- 14) L.T. Mach: (Sept 19 56) Info theo symp. [detailed descr. of LT
- 15) " " July 56 (RAND)
- 16) Current dev. in complex info. procs. May 56.

N.S. Simon. This very v to R. Unesco '59 paper? Report on a GPS Pgm from May 59 RAND paper 15

Simon: Heur. Pgm. - in Journ. ACM P. 63, P 493-506

Sat Apr 18, 64

Plan

Notes read carefully -

01: 805.40: Another impt. hour trick that N and S use:

They have this observed difference,  $D_1$  and they know that

$Op_1$  will "reduce" this difference. Hvr.,  $Op_1$  cannot ordinarily be applied directly to the object of interest. So we have as a sub-goal -

the object to a form in which  $Op_1$  can be applied. This

is poss. to have more steps in a "proof", and still have an adequate subgoal structure: i.e. Direct diff

gives sub-goals with large jumps, the sub-goals of

xfm objects so that certain xfms can be applied to them,

gives smaller-jump sub-goals:

It isn't clear to me whether GPS used the same hours that LT did. Also, was GPS able to prove all terms that LT did?

Also - did LT's proofs follow the "protocols" of human subjects?

20: What I want now: Preferably over all impt. details of a GPS proof that either followed a human protocol closely or is intuitively "reasonable" - that used a min. of hours - hopefully no planning!

xfm goals  $\rightarrow$  reduce goals, xfm goals } pg doc 8 ("A variety ...")  
reduce goals  $\rightarrow$  Apply goals.  
Apply goals  $\rightarrow$  xfm goals, Apply goals.

It is my impression that "Apply" goals are solved very much like "xfm" goals

i.e. the input forms desired are  $\rightarrow$  one can use "differencing" betw. them, and

the present form of the object to be xfm. Sometimes there will be permissible

way to compare a gn. expressn. to any input form - in which case, the particular

difference of interest will usually determine which to use. If one copy

exists, use both (or more) forms.

Haven't been too successful in finding 20? perhaps drop that app

that their "differencing" idea is pretty good. Then

that would have to be specified. Then devise

Sun Apr 19, 64

T.M.

Plan

01: 806.40: in a way that is closer to intuitive. Try making a few "protocols" for my own solns. of some of these symb. log. probs.

I could start out with the idea of "differentiating" as a "built-in"



Minsky and a grad student have found a way to <sup>map</sup> ~~map~~ <sup>continuous</sup> operations on  $\mathbb{R}$  functions of a complex var:  $(+, -, \times, e^{ix}, \sin, \cos)$  onto functions of  $\mathbb{R}$ , integers modulo  $n!+1$

(where  $n!+1$  is a large prime no.) <sup>i.e. a finite set of nos.</sup> The point is that fairly complicated operations become fairly simple. It is possible to check functional forms quickly using this trick.

There might be a way to map some other T.M. operations onto the integers also some other trick using a fixed pt. atite and Boolean arith, and any other available fast instructions.

So I can try to devise a T.M. search scheme that uses comp. instrs. in an optimum way, for very fast searches.

This is similar to the idea of using DNA reproduction for searches. One must first find a good method to do  $\mathbb{R}$ . mapping.

More recently, Rollo Silver did much work on this perhaps wrote a paper & report on it.

Sun Ap 19, 64  
Plan

TMJ

01: 807.40: Consider the problem: "convert xfm  $(R \supset \sim P) \cdot (\sim R \supset Q)$  to  $\sim(\sim Q)$   
Use Nauds's 7 xfm. types (e.g. p 281, Comps. and That).

protocol: clearly we must get rid of R, R's.

OK. only rules that might help here are R8, R11, R12

06

1) Plan: to use R12 we need 2 expressions:

we can get 2, using R8.

Say 2 derivn. of  $R \supset \sim P$  and  $\sim R \supset Q$

Then xfm them to  $F_1 P \supset R$  and  $F_2 Q \supset \sim R$  or  
 $F_1 Q \supset R$  and  $F_2 P \supset \sim R$

or  $F_1(P, Q) \supset F_2(R)$  and  $F_2(R) \supset F_3(P, Q)$  etc.

So  $R \supset \sim P$

$\sim R \supset Q$

try to get  $\uparrow$  into  $\exists$  form:  $F_1(P) \supset \sim R$

look for rules with " $\supset$ " as main connective, that reverse sides:  $R \supset \sim P$   $\rightarrow$   $P \supset \sim R$  "does it!"

$R \supset \sim P$

$P \supset \sim R$

then via R12  $\rightarrow P \supset Q$  and via R8:  $\sim P \vee Q$  via R5  $\sim(P \vee \sim Q)$   
via R1  $\sim(\sim Q \cdot P)$

2) Plan: using R8:  $\sim(\sim Q \cdot P)$

R5:  $Q \vee \sim P$

w/o using R12 (i.e. just R5 and R11, there is some Q as to

whether we can ever drop R. — woops! perhaps via R7!

e.g. ~~R~~  $R \cdot (Q \vee \sim P)$

$\rightarrow R$  and  $Q \vee \sim P$

$(R \cdot Q) \vee (R \cdot \sim P)$

But I doubt that  $(R \supset \sim P) \cdot (\sim R \supset Q)$   
implies  $R \supset Q$  or  $F_1(R)$

Mon Apr 20, 64  
Plan

TMY

01: 8:08.40! Discn: I can't immediately think of ways to use R10 or  
to elim. R in a useful way — but anyway, see if I can  
make the proof of  $808.06$  "better" (i.e. more  
detailed). We start with a branch on whether to  
use ~~R10~~, R8 or R12 to elim. R.

(note that we could possibly use R8 for this  
like  $808.35$  — ~~36~~ <sup>two I doubt if this works.</sup>)

Say we chose the R12 branch, and then lets continue  
see what hours we would need to complete R. proof. Then  
we can use these same hours on the R5, R8 branches,  
to see how much time we spend on them.

So: First: How does  $(R \supset NP) \cdot (NR \supset Q)$  differ from  $\sim(NQ)$   
The presence of R is R's most prominent difference.

We must use ~~R10~~ R8 or R12 somewhere in the proof,  
since all other xfn's do not  $\downarrow$  the no. of vars.  
at least

Say we decide that R12 is R's one.

So: Apply R12 is first goal.

We need 2 strings to apply R12.

The only xfn that will  $\uparrow$  R. no. of strings is R8

So next necy goal is apply R8.

We can do this directly in 2 ways, so we now have

3 strings,  $(R \supset NP) \cdot (NR \supset Q)$ ;  $R \supset NP$ ;  $\sim NR \supset Q$

Whoops! we don't need R8 to  $\uparrow$  no. of strings! Any  
will  $\uparrow$  no. of strings by at least 1. Hvr, there is  
into content, if we have only strings

Mon Apr 20, 64

TMY

# Plan

01: 809.40:

we could avoid this diffy by using the "Plan" of elem

$$i.e. \left( \begin{matrix} F_1(Q) \\ F_1(P) \end{matrix} \right) \supset R ; \left( \begin{matrix} NR \\ R \end{matrix} \right) \supset \left( \begin{matrix} F_2(P) \\ F_2(Q) \end{matrix} \right) \rightarrow R \left( \begin{matrix} F_1(Q) \\ F_1(P) \end{matrix} \right) \supset \left( \begin{matrix} F_2(P) \\ F_2(Q) \end{matrix} \right).$$

This idea is close to Soud N's concept of "sp/annoy" models in a space with elements that have  $\sim, \cdot$  and  $\vee$  elements

In a modified model space, we could have just  $\vee$  (say) and replaced by  $\cdot$ ;  $\wedge$  /  $\cap$  elim. Some other tricks:

Have  $A$  and  $B$  stored in such a way  $A \cdot B$  stored in such a way that its code is essentially equiv. to that of  $B \cdot A$  (similarly with " $\vee$ "). Then ~~omit~~  $R1$  in  $R$  "model" system

Also  $A \supset B$  can be notated so that its notation is  $\sim B \supset \sim A$ , and ~~omit~~  $R2$ . Other rules can be similarly omitted in  $R$ . reduced system. Hvr., note that certain of these simplifcns. in  $R$ . model system ~~do not~~ do not lose info so they simplify but leave  $R$ . system "identical."  $\rightarrow$  814.20

SN

On parallel Search: My present impression is that ~~the~~ searches for proofs (and probly / all other things) proceed pretty much like the construction of ss in a stochastic PSG — i.e. probabilistic n-way choices w. know probty at each pt. There is, hvr., 1 big diffrnce, in that in most non-PSG cases, one can end up in a non-terminating loop e.g. — say we had a ~~PS~~ PS Grammar with rules.

$$\begin{aligned} \Sigma &\rightarrow \overset{b}{a} \cdot a && (a, b \text{ are terminal symbols}) \\ &\rightarrow AB \\ A &\rightarrow AB \\ B &\rightarrow b \end{aligned}$$

or make  $R$ . choice  $\Sigma \rightarrow AB$ , we end up in  $R$ .

Mon Ap 20, 64

TM 8

811?

Plsa

01:810.40 in any PSG that represents a true PSL, but certainly can occur in a stochastic search.

One (more or less arby. way) to stop such searches: Assume that th. various branches are being searched in  $\Pi$ , by a very large machine — So that every time a branch appears, a new "article" is assigned to th. problem. As soon as one unit finds a soln. (or as soon as  $n$  units ( $n$  being fixed at, say, 9 find solns), or as soon as  $n$  unsuccessful units terminate.

This biases th. search toward short solns. — which is as desired. This will bias th. stoch. probs toward short solns. also.

One trouble is, that tech. above is not a stoch. but an exhaustive search. As a result, there is no bias toward solns. of by a prop — (other than shortness time-wise)

→ To obtain by a prop solns. — if there is an  $m$ -way choice

~~follow~~ with  $P = P_1, P_2 \dots P_m$

Then pick choices at random until th. total probty. chosen is  $\geq$ , say, .3. No! — see

Now, in actuality, we will probly not have a  $\Pi$  machine one can analyse th. prob. so that th. time that a  $n$ - $\Pi$  machine spent on each branch was th. same as if a  $\Pi$  machine were doing it. One way to do this: Say one has reason believe that th. mean time expected for th. completion and certainly  $< 10ms$ . Th. correct soln. trace will be  $1ms$ . Then one simulate as the one ~~was~~, say, 1000 machines in  $\Pi$ . One then each trace for up to  $1ms$ , then places R. state in  $\Pi$  to th. next trace trial. After